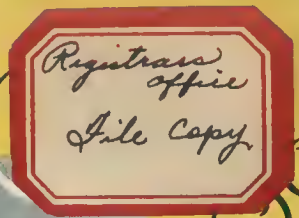


Southern Junior



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1944

Southland Scroll

Annual Catalogue Number, 1943-44

The Southland Scroll

Published monthly by Southern Junior
College, Collegedale, Tennessee.

VOLUME XV

NUMBER 1

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August 24, 1912.

Catalogue Number

**NOT TO BE TAKEN
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Mountain Laurel In Bloom

A black and white photograph of the Chickamauga Dam, showing water cascading over its spillways. The dam is a long, concrete structure with multiple spillways, and the water is turbulent as it flows over. The image is oriented horizontally on the page.

CHICKAMAUGA DAM

Southern Junior College

ANNUAL CATALOGUE

1943-1944

COLLEGEDALE, TENNESSEE

Calendar for 1943

MAY	JUNE	JULY	AUGUST
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
.. 2 3 4 5 6 7 8	... 1 2 3 4 5	... 1 2 3	1 2 3 4 5 6 7
9 10 11 12 13 14 15	6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14
16 17 18 19 20 21 22	13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
23 24 25 26 27 28 29	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
30 31	27 28 29 30	25 26 27 28 29 30 31	29 30 31
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
... 1 2 3 4	... 1 2	... 1 2 3 4 5 6	... 1 2 3 4
5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11
12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18
19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25
26 27 28 29 30 ..	24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31 ..
...	31

Calendar for 1944

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
.. 1 2 3 4 5 6 7 8	... 1 2 3 4 5	... 1 2 3 4	.. 1 2 3 4 5 6 7 8
9 10 11 12 13 14 15	6 7 8 9 10 11 12	5 6 7 8 9 10 11	9 10 11 12 13 14 15
16 17 18 19 20 21 22	13 14 15 16 17 18 19	12 13 14 15 16 17 18	16 17 18 19 20 21 22
23 24 25 26 27 28 29	20 21 22 23 24 25 26	19 20 21 22 23 24 25	23 24 25 26 27 28 29
30 31	27 28 29	26 27 28 29 30 31 ..	30
MAY	JUNE	JULY	AUGUST
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8	6 7 8 9 10 11 12
14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19
21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26
28 29 30 31	25 26 27 28 29 30 ..	23 24 25 26 27 28 29	27 28 29 30 31
...	...	30 31
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9
10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16
17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23
24 25 26 27 28 29 30	29 30 31	26 27 28 29 30	24 25 26 27 28 29 30
...	31

PERIOD SCHEDULE

Summer

June 1 to July 11	(6 weeks)	First Period
July 11 to August 8	(4 weeks)	Second Period
August 8 to September 12	(5 weeks)	Third Period

First Semester

September 12 to October 10	(4 weeks)	Fourth Period
October 10 to November 7	(4 weeks)	Fifth Period
November 7 to December 5	(4 weeks)	Sixth Period
December 5 to January 9	(5 weeks)	Seventh Period
January 9 to February 6	(4 weeks)	Eighth Period

Second Semester

February 6 to March 5	(4 weeks)	Ninth Period
March 5 to April 2	(4 weeks)	Tenth Period
April 2 to April 30	(4 weeks)	Eleventh Period
April 30 to May 28	(4 weeks)	Twelfth Period

Total

52 weeks

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Calendar of Events 1943-44

SUMMER SESSION

Items	Summer School Nine Weeks	Summer Session		
		Twelve Weeks	First Six Weeks	Second Six Weeks
Registration	June 13	June 13	June 13	July 25
Classes Begin	June 14	June 14	June 14	July 27
Classes Close	Aug. 13	Sept. 3	July 26	Sept. 1
Summer Graduation Exercises	Sept. 5	Sept. 5	Sept. 5	Sept. 5
Term Ends	Aug. 15	Sept. 5	July 26	Sept. 5
Maximum Credit: For Junior College	9 sem. hrs.	12 sem. hrs.	6 sem. hrs.	6 sem. hrs.
For Academy		2 units	1 unit	1 unit

WINTER SESSION First Semester

September 13, Monday
9:00 A. M. Registration
8:00 P. M. Opening Convocation
September 15, Wednesday
7:30 A. M. Classwork Begins
September 17, Friday
7:30 P. M. First Vesper Service
September 18, Sabbath
9:30 A. M. Sabbath School
11:00 A. M. Church Service
8:00 P. M. President's Reception
October 19, 20, 21, 22 First Period Examinations
November 6-13 Week of Prayer
November 25 Thanksgiving Day
November 30, December 1, 2, 3 Second Period Examinations
December 21, 6:30 P. M.- January 3, 6:30 P. M. Christmas Vacation
January 18, 19, 20, 21 Mid-year Examinations

Second Semester

January 24 Registration
February 29, March 1, 2, 3 Fourth Period Examinations
April 11, 12, 13, 14 Fifth Period Examinations
April 14-22 Spring Week of Prayer
May 23, 24, 25, 26 Final Examinations
May 26, Friday
8:00 P. M. Senior Consecration Service
May 27, Sabbath
11:00 A. M. Baccalaureate Sermon
May 28, Sunday
7:30 A. M. Alumni Breakfast
10:00 A. M. Commencement

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John W. Gepford.....	Superintendent, Woodcraft Shop
Albert N. Hall.....	Acting Superintendent, College Press
George Pearman.....	Superintendent of Maintenance
J. S. James.....	Editor, College Press
John B. Pierson.....	Superintendent, Farm and Dairy
.....	Matron
Esther Holsten-Williams.....	Superintendent, Laundry

The Faculty

KENNETH A. WRIGHT, A. B., M. S. Ed.

Emmanuel Missionary College; Columbia University; Cornell University. Educational and M. V. Secretary of New England Conference 1923-25; Preceptor of Union Springs Academy 1925-28; Principal of Pine Tree Academy 1928-31; Principal of Union Springs Academy 1931-36; Educational and M. V. Secretary of Florida Conference 1936-37; Principal of Forest Lake Academy 1937-42; Educational and M. V. Secretary of Southern Union Conference 1942-43; President of Southern Junior College, 1943—

TIMMENS K. LUDGATE, A. B.

Stanborough College, Watford, England; Vincent Hill College, Mussoorie, India; Washington Missionary College; Graduate study at S. D. A. Theological Seminary; Evangelistic work Gujarat Mission, India, 1925-1932; Business manager and English Instructor, Western India Training School, 1932-33; Superintendent, Gujarat Local Mission, 1934-37; Evangelistic work, Delhi, India, 1937-1941; Instructor in Bible and Greek, Southern Junior College, 1942—

DANIEL WALTHER, A. B., M. A., Ph. D.

Stanborough Park College (England); University of Nebraska; University of Geneva (Switzerland). Instructor, Language and History, Union College, 1928-1930. Instructor, History, Seminaire Adventiste du Saleve, Collonges, France, 1930-1935. President, 1935-1941. Dean of Men, Instructor, History, Southern Junior College 1941-42; Instructor, History, 1942—

ROBERT K. BOYD, A. B., M. A.

Emmanuel Missionary College; Michigan State College. Instructor in Mathematics and Accountant, Cedar Lake Academy, 1930-1937. Instructor, Mathematics and Accountant, Adelpian Academy, 1937-1938. Instructor, Business Administration, Southern Junior College, 1938—

STANLEY D. BROWN, A. B., A. B. in L. S., M. A.

Washington Missionary College; University of North Carolina; University of Maryland. Instructor, English, Librarian, Southern Junior College, 1935-1940; Librarian, 1940—

MARY HOLDER-DIETEL, A. B., M. A.

Washington Missionary College; University of Maryland; Alliance Francaise, Paris. Instructor, Home Study Institute, 1933-1938. Instructor, Spanish, Washington Missionary College, 1930-1933. Instructor, Modern Languages, Takoma Academy, 1933-1937. Instructor, Modern Languages, Southern Junior College, 1938-1943. ~~Dean of Women and~~ Instructor, Modern Languages, Southern Junior College, 1943—

OLA K. GANT, B. S., M. S.

College of Medical Evangelists; George Peabody College for Teachers; University of Colorado. Instructor, Chemistry, Nashville Agricultural and Normal Institute, 1926-1929. Instructor, Nutrition and Chemistry, Southern Junior College, 1929-1930. Dietitian, Florida Sanitarium and Hospital, 1930-1932. Dietitian, Colorado Sanitarium and Hospital, 1932-1934. Instructor, Chemistry and Biology, Southern Junior College, 1935-1941, 1943—

HAROLD F. LEASE, A. B.

Washington Missionary College; Ohio State University. Principal Junior Academy, Reading, Pa., 1926-1927. Instructor, Science and Mathematics and Dean of Men, Oshawa Missionary College, 1927-1933. Instructor, Science and Mathematics and Dean of Boys, Mount Vernon Academy, 1933-1942. Dean of Men, assistant in Science and Mathematics, Southern Junior College, 1942—

DON C. LUDINGTON, A. B., B. S., M. A.

Emmanuel Missionary College; George Peabody College for Teachers. Principal, Battle Creek Academy, 1913-1914. Principal, Meiktila Technical School, Burma, 1915-1922. Educational Superintendent, Florida Conference, 1923-1927. Principal, Forest Lake Academy, 1927-1929. Normal Director, Southern Junior College, 1930-1938; Instructor, Social Sciences, 1938-1940; Instructor, English 1940—

GEORGE J. NELSON, B. S., M. S.

Emmanuel Missionary College; University of Colorado. Instructor, Adelphian Academy, 1932-1934. Principal, High School, Two Buttes, Colorado, 1935-1937. Chemist and Plant Manager, Garland Chemical Company, Denver, Colorado, 1937-1938. Principal, Kiowa Centralized School, Roggen, Colorado, 1938-1939. Instructor, Physics and Mathematics, Southern Junior College, 1939—

J. FRANKLIN ASHLOCK, A. B.

Emmanuel Missionary College; Southern Junior College; Union College. Departmental work in Alabama Conference 1925-1927 (Field Missionary Secretary 1925 and Home Missionary and Missionary Volunteer Secretary 1926-1927). Manager Circulation Department "Watchman" Magazine, 1928. Southern Asia Division Home Missionary and Missionary Volunteer Secretary, 1929-1934. Superintendent Assam Mission, India, 1935-1942. Instructor, Theology, Southern Junior College, 1943—

OLIVE ROGERS-BATSON, B. MUS.

Mississippi State Teachers' College; Washington Missionary College; University of Chattanooga. Instructor, Piano and Expression, Alabama-Mississippi Academy, 1934-35. Instructor, Piano and Expression, Southern Junior College, 1937—

CHARLES E. WINTER, A. B., M. A.

Colorado College, Union College, University of Nebraska, Shanghai Language School. Instructor, Biology, Union College, 1938-1939; Shanghai Language School (China) 1939-1940, Instructor, Pre-medicine, China Training Institute (Hong Kong), 1940-1942; Instructor, Biology and Mathematics, Southern Junior College, 1942—

THERESA BRICKMAN, A. B.

Union College, The University of Nebraska; The University of Oklahoma. Treasurer, Instructor in Accounting and Secretarial Training, Oshawa Missionary College, 1928-1935. Treasurer, Instructor in Accounting and Secretarial Training, Canadian Junior College, 1935-1938. Instructor, Secretarial Training, Union College, 1938-1941. Instructor, Secretarial Training, Southwestern Junior College, 1941-1942. Instructor, Business Administration, Southern Junior College, 1942—

GEORGE B. DEAN, A. B.

University of Wichita; The University of Tennessee. Instructor, Science, High School, Kline, Colorado, 1934-1935. Instructor, Science and Mathematics, Graysville Academy, 1937-1938. Graduate Laboratory Assistant, Southern Junior College, 1939—

OLIVIA BRICKMAN-DEAN, A. B.

Union College; Graduate Student, University of Oklahoma. Instructor, Elementary School, Wichita, Kansas, 1926-1936. Elementary Supervisor, Union College, 1936-1937. Elementary Supervisor, Southern Junior College, 1938-1942; Director, Teacher Training Department, 1942—

CLARENCE W. DORTCH, B. MUS.

American Conservatory of Music, North Texas State Teachers' College. Assistant in Music, Pacific Union College, 1915-1917. Instructor in Voice, Lodi Academy, 1917-1918. Director of Music, Gem State Academy, 1919-1920. Voice and Pipe Organ, Pacific Union College, 1920-1926. Director of Music, Southwestern Junior College, 1926-1942. Director of Music, Southern Junior College, 1942—

NELLIE R. FERREE, A. B.

Washington Missionary College. Instructor, Elementary School, Cocoa, Florida, 1923-1929. Instructor, Elementary School, Orlando, Florida, 1929-1934. Instructor, Elementary School, Miami, Florida, 1934-1936. Elementary Supervisor, Southern Junior College, 1936-1938, 1940—

DORA L. GREVE, A. B.

Emmanuel Missionary College. Elementary Teaching Lake Union Conference, 1926-1936. Teaching China Division, 1936-1940. Critic Teacher, Southern Junior College, 1942—

MAUDE I. JONES, A. B.

Mississippi State College for Women; University of Chicago; University of Georgia, George Peabody College for Teachers; The University of Tennessee. Instructor, Mississippi Public Schools, 1894-1897. Instructor, Latin, Mississippi State College for Women, 1899-1905. Instructor, Latin and Mathematics, Higbee School, Memphis, Tennessee, 1908-1912. Instructor, English and Latin, Southern Junior College, 1917—

EDYTHE COBET-WILLIAMS, R. N., B. S.

Florida Sanitarium and Hospital School of Nursing; Washington Missionary College. Director, Health Service for Women, Instructor in Nursing Education, Southern Junior College, 1934—

THEODORA WIRAK, A. B.

Union College. Treasurer, Instructor in Bookkeeping, Southern Junior College, 1936-1937; Registrar, 1937—

WALTER E. WILLIAMS, R. N.

Florida Sanitarium and Hospital School of Nursing. Private duty nursing, 1931-1935. Director, Health Service for Men, Instructor, Physical Education, Southern Junior College, 1936—

CLYDE C. CLEVELAND, A. B., M. B. A.

Emmanuel Missionary College, Northwestern University. Treasurer, Assistant Business Manager, Accountant, Instructor in Accounting and History, Broadview Academy, 1936-1942. Treasurer, Accountant, Instructor in History, Southern Junior College, 1942—

CLIFFORD A. RUSSELL

University of Michigan. Teacher, Public Schools, Michigan, 1889-1904. Educational and Missionary Volunteer Secretary, West Michigan Conference of Seventh-day Adventists, 1905-1908. Principal, Battle Creek Academy, 1908-1910. Minister, West Michigan Conference of Seventh-day Adventists, 1911. Educational and Missionary Volunteer Secretary, Lake Union Conference of Seventh-day Adventists, 1912-1920. Missionary Volunteer Secretary, General Conference of Seventh day Adventists, 1920-1922; Educational Secretary, 1922-1936. Educational and Missionary Volunteer Secretary, Southern Union Conference of Seventh-day Adventists, 1936-1942. Director of Extension, Special Lecturer in Elementary Teacher Training, Southern Junior College, 1942—

Standing Committees

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Timmens K. Ludgate
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Timmens K. Ludgate
Daniel Walther

Southern Junior College



HISTORY

The year eighteen hundred ninety-three marked the beginning of the educational work of Seventh-day Adventists in the South. At that time, a small school, afterward to be known as the Southern Training School, was established in Graysville, Tennessee. Twenty-three years later, there was a change both in name and location, and now Southern Junior College at Collegedale, Tennessee, serves the Seventh-day Adventist constituency of the Southeastern states.

Nineteen hundred sixteen saw Southern Junior College begin its struggle for existence on a farm with an estimated value of \$12,000 and with only seven or eight real houses. Cabins, tents, and other temporary structures played an important part in those early days.

Nineteen hundred forty-three dawned upon an established plant with a present worth of \$423,745 and with buildings and equipment as follows: An administration hall, a demonstration-school building, two large dormitories, a gymnasium, a hosiery mill, a woodcraft shop, a print shop, a broom factory, a dairy barn, a garage, a horse barn, a milk house, and twenty-one residences. Surely in the light of this remarkable growth, one is constrained to exclaim, "What hath God wrought!"

In an effort to carry out the instruction given in the Spirit of Prophecy as to the three-fold education of the youth, Southern Junior College offers training which fits one for work in religious, professional, business, or vocational fields. The sincere hope of the institution is that many of its students, under the influence of an atmosphere which is permeated by Christian faith and Christian ideals, may catch the vision of evangelism and be led to devote their lives to the gospel ministry; that others, under the guidance of those who have attained the coveted goal of excellent scholarship combined with unaffected piety, may follow the gleam of intellectual development, and dedicate their talents to the teaching profession; that still others, because of the stress which is placed upon the dignity of labor, may turn their attention to the practical side of life, and be led to give consecrated service in the world of industries and of business.

This hope is destined to reach its glad fruition only when, from year to year, there comes to Southern Junior College the assurance that it has instilled into the youth who have sojourned within its walls, principles of such rugged sincerity and fearless integrity that each one, as he goes forth to meet the future, will pledge himself unhesitatingly to help satisfy "the greatest want of the world, the want of men—of men who will stand for right though the heavens fall."

The College is situated on the Atlanta Division of the Southern Railway, eighteen miles east of Chattanooga, on a beautiful six-hundred acre estate. This rural environment has been one of the strongest factors in the development of the institution, in that it has furnished the isolation so necessary to genuine progress.

PURPOSE

The primary objectives of Southern Junior College are the development of refined, Christian character and the training of workers for the missionary enterprises which the Seventh-day Adventist denomination is carrying on in all parts of the world.

The school is open to all worthy persons of reasonably good health who come for the purpose of doing faithful work. Those who have little desire to study or who are careless in their deportment are not encouraged to enter.

Young people should remember that this school is a Christian institution. Unless they are willing to give due respect to the word of God, the Sabbath, worship and other religious exercises, they should not apply for admittance.

ACCREDITATION

Southern Junior College is fully accredited by, or is a member of the following organizations: Southern Association of Colleges and Secondary Schools, Tennessee State Department of Education, American Association of Junior Colleges, Southern Association of Private Schools, Tennessee College Association, Mid-South Association of Private Schools, and Seventh-day Adventist Board of Regents.

Academic Regulations

ADMISSION REQUIREMENTS

The school is open to young men and young women above the eighth grade, of good moral character and of reasonably sound health, who are willing to live in harmony with its principles and regulations, and who come for the purpose of doing faithful work. While no religious test is applied, all are required to show proper respect for spiritual things, for the Scriptures, for divine worship, and all are expected to attend church services.

It is distinctly understood that every student who applies for admission to the College thereby pledges himself to observe all its regulations. If this pledge is broken, it follows that by such infraction he forfeits his membership in the school, and is retained only on the forbearance of the faculty. It is also a part of the student's contract that he, to the best of his ability, will perform all the industrial duties assigned him.

It is not the policy of this school to give employment to any individual who is not registered as a student.

REGISTRATION

Registration begins Monday, September 13, 1943, at 9:00 a. m. It is highly desirable that all students enter at the beginning of the school year. Experience has demonstrated the fact that any student who enters school late places upon himself a serious handicap at the outset. This is particularly true in such courses as mathematics and first year language. Therefore, students who come more than two weeks late will not be enrolled for full class work, and they may be denied entrance to certain courses because of the difficulty of making up work.

The fifteen per cent penalty rule, explained on page 15, will apply to late registrants in the same manner as it applies to those who miss classes during the school year.

COLLEGE ENTRANCE REQUIREMENTS

Graduates of accredited four-year secondary schools, presenting official transcripts, will be granted entrance to the junior college courses provided specific course requirements are met.

Graduates of unaccredited schools, presenting official transcripts of at least sixteen acceptable units and meeting specific course requirements, may qualify for college admission by passing entrance examinations.

Students entering college are required to take the special placement examinations to be conducted by the English Department prior to the regular registration periods in September and January. These examinations will test the student's proficiency in spelling, grammar, punctuation, and sentence structure; his vocabulary; and, through an impromptu theme, his ability to present his ideas in logical sequence with clarity and effectiveness. On the basis of these tests students will be classified. Those who prove deficient in this respect will not be allowed to enroll in the class in Composition and Rhetoric unless they enter the class in Introductory English, for which no credit is given but tuition is charged. They must complete satisfactorily the latter course before they can receive credit for Composition and Rhetoric.

TRANSCRIPTS

A student planning to enter this college for the first time should request the principals of the schools previously attended, to send transcripts of all grades direct to the Registrar of Southern Junior College in ample time to be evaluated before the opening day of school. Failure to do so may result in delayed registration and unsatisfactory classification. Blanks for this purpose will be furnished upon request. All transcripts become the property of the school.

Upon completion of a curriculum at Southern Junior College a statement of the final grade is issued without charge. For each additional transcript, a charge of one dollar will be made.

No diploma or grade transcript will be issued any student until all school bills have been paid.

STUDENT LOAD

Four units each in grades nine and ten, and four and one-half units each in grades eleven and twelve of the College Preparatory Department, and thirty-two semester hours in the Collegiate Department, constitute full work for a school year of nine months. Requests for more than full work may be made to the Registrar; but not more than five units in the College Preparatory Department, nor thirty-six semester hours in the Collegiate Department will be allowed any student in an academic year of thirty-six weeks; nor will permission to carry extra work be granted to any student who has not maintained a B average in scholarship the preceding semester.

Students who earn part of their expenses while in school should plan to deduct credit hours in proportion to the amount of labor performed each week.

Students who enter the College late may not be permitted to register for full school work nor for certain courses.

CHANGES IN CLASS SCHEDULE

Students may change their program without charge, upon approval of the Registrar and teachers concerned, during the first two weeks of each semester. A fee of one dollar will be charged for change of program after the first two weeks.

No student may enter or drop any class without presenting to the instructor of that class a permit from the Registrar. This permit must be countersigned by the instructor and returned by the student to the Registrar. No student will be considered dropped from a class, and tuition will continue, until such a permit has been properly signed and returned.

A course dropped after the first nine weeks, unless on account of illness or other unavoidable circumstances, will be entered on the permanent records as a failure. A course dropped without permission at any time will be recorded as a failure.

No grades will be recorded for a student who has not been properly registered for a course.

ABSENCES AND EXCUSES

Regular attendance at all classes and chapel is expected of every student.

A student whose absences from a class during a semester exceed the number of credit hours for that course (five absences for a unit course on the secondary level) will have his semester grade in that course reduced as follows:

1. One hour course

One absence is allowed without affecting the grade. The second absence reduces the grade two letters. Fifteen per cent of total class appointments (3) missed gives an "Fa."

2. Two hour courses

Two absences are allowed without affecting the grade. The third absence reduces the grade one letter. The fourth absence reduces the grade two letters. Fifteen per cent of total class appointments (5) missed gives an "Fa."

3. Three hour courses

Three absences are allowed without affecting the grade. The fourth absence reduces the grade one letter. The sixth absence reduces the grade two letters. Fifteen per cent of the total class appointments (8) missed gives an "Fa."

4. Four hour courses

Four absences are allowed without affecting the grade. The fifth absence reduces the grade one letter. The eighth absence reduces the grade two letters. Fifteen per cent of total class appointments (11) missed gives an "Fa."

5. One unit courses

Five absences are allowed without affecting the grade. The sixth absence reduces the grade one letter. The tenth absence reduces the grade two letters. Fifteen per cent of total class appointments (14) missed gives an "Fa."

Any student who receives an "Fa" (failure due to too many absences) will have to repeat the course in a subsequent year.

An absence from a laboratory period is counted as one absence.

A tardiness is counted as an absence unless explained satisfactorily to the instructor at the close of the class period.

Three tardinesses are counted as one absence.

An absence incurred the last time a class meets before a vacation, or the first time after a vacation, will carry a double penalty.

Chapel services are held three times each week. Three absences from chapel are allowed in one semester. If a student permits more than three unexcused absences from chapel to accumulate, he will be asked to pay a penalty fine of one dollar in cash before he is permitted to continue his class work. Any absence from classes caused by suspension due to irregularity in chapel attendance will be counted.

The student may apply to the faculty for exemption in case of serious illness or for other causes not under his control where the absences would result in a penalty to his grade.

Absences for sickness shall be reported the first time the student comes back to class after the sickness. The Health Officer shall fill out and turn in to the registrar's office all absence blanks for sickness.

GRADE REPORTS

Reports of scholarship and deportment are made in duplicate to parents and students at the close of each school period of six weeks. All semester grades are permanently recorded by the College for future reference.

The following system of marking is used: A, superior; B, above average; C, average; D, below average; E, incomplete; F, failure; W, honorable withdrawal; DW, dishonorable withdrawal. A passing grade in group

work—such as orchestra, chorus, and physical education—is recorded as C.

Unless acceptable explanation, such as serious illness, can be given, a student whose work is reported unsatisfactory may be asked to withdraw from school.

QUALITY POINTS

Three quality points are given for each semester hour or unit of credit for an A grade, two quality points for a B grade, and one quality point for a C grade. D grade carries no quality points. Students completing any junior college course of study must possess at least as many quality points as credit hours.

HONORS

A college student of good character whose record at the time of graduation shows no grade below C and with an honor-point rating of 2.45 or above, will be granted an "Honors" diploma.

CREDIT EVALUATION

A "unit" is defined as the amount of credit granted for one high school subject satisfactorily pursued during a year of thirty-six weeks, with forty-five minute recitation periods, five days a week, or the equivalent.

A "semester hour" represents the credit granted when a college subject is successfully pursued through a semester of eighteen weeks with one sixty-minute-hour of recitation a week.

"INCOMPLETES" AND EXAMINATIONS

A student who redeems an "incomplete" will receive a grade of D unless otherwise voted by the faculty.

An incomplete becomes a failure if not removed within one year.

Special examinations are given when justified by circumstances, such as sickness or necessary absence from the campus. A fee of one dollar is charged for each special examination. Instructors may give such examinations only upon evidence of properly signed receipts.

A re-examination is permitted only upon vote of the faculty.

AUDITING CLASSES

A student may audit a course only by special permission. No credit is given for courses audited. The tuition charge is one-half that of credit courses.

PHYSICAL EDUCATION

Each year a course in physical education is required of all students, except those excused by our school nurses.

CORRESPONDENCE WORK

Because of the position taken by the Southern Association of Colleges and Secondary Schools and by the State of Tennessee with respect to accredited institutions accepting correspondence credits, Southern Junior College is not in position to accept such credits.

EXTENSION COURSES

Southern Junior College offers no extramural instruction; therefore all work for which credit is given must be completed in residence.

1943 SUMMER SESSION

It is the plan of the College during the summer of 1943 to conduct a twelve weeks' summer session divided into two terms of six weeks each. A richer offering of subjects will be given than during previous summers. This should prove attractive for any contemplating summer study during 1943. This is in harmony with the acceleration plan as recommended by the federal government and educational organizations.

EXTRACURRICULAR ACTIVITIES

The extent to which students may participate in extracurricular activities is subject to regulation, in order to help them maintain satisfactory standards of scholarship.

REQUIREMENTS FOR GRADUATION

1. The minimum requirement for graduation from the College Preparatory Department is sixteen units, part of which is prescribed and part is elective. Details of the courses offered may be found elsewhere in this catalogue. The minimum requirement for graduation from junior college courses is sixty-six semester hours, including two hours of physical education.

2. Quality points equal to the number of semester hours of work covered will be required for graduation from any junior college course. College students, therefore, must maintain an average of C or better to be eligible for graduation. College Preparatory students must maintain an average of C to be recommended for college.

3. The year preceding a student's graduation must be spent in study at Southern Junior College. At least three units or twenty-four semester hours of credit must be earned in residence.

4. No credit toward graduation is given for one year of language.
5. Transcripts of all courses completed in other schools must be on file before a student's work can be checked for graduation. College entrance requirements must be met as a prerequisite for the completion of any college course.
6. All resident candidates for graduation must be members of the senior class.
7. Since the institution has but one graduation exercise a year, at the end of the winter session, candidates completing their requirements in the summer will be graduated the following spring.

JUNIORS

No student will be admitted to the junior class who lacks, upon completion of the classes for which he is registered, more than five units or thirty-six hours of finishing his course, who is short in quality points, or who has an "incomplete."



Table of Fees and Expenses for Summer Session

Items	Summer School Elem. Teacher Training Nine Weeks	Associate in Arts Pre-professional Courses		Special Secretarial Course Twelve Weeks	Academy Dept. Accelerated Courses Twelve Weeks
		Six Weeks	Twelve Weeks		
Matriculation Fee	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
* Tuition (Max. Credit)	48.00	36.00	66.00	72.00	60.00
Room Rent	27.00	18.00	36.00	36.00	36.00
Laundry	7.20	4.80	9.60	9.60	9.60
Medical Fee	1.80	1.20	2.40	2.40	2.40
* Board (Av. for men)	49.50	33.00	66.00	66.00	66.00
* Totals	\$138.50	\$98.00	\$185.00	\$191.00 *	\$179.00

* Foot Notes-1. Tuition charge based on maximum credits for each group. Less than maximum load will be charged on proportional basis.

2. Board figures represent average for men at \$5.50 per week. Ladies average \$4.50 per week. Food prices are subject to change without notice depending upon the war emergency.

3. The Special Secretarial Course is so intensive that no manual labor can be performed. It is therefore necessary to plan for cash payments of all expenses.

4. An entrance deposit of \$35 will be required for all courses. Laboratory fees will be charged in addition to above rates. Books may be obtained at the College Store for cash.

Expenses

Each student entering this College defrays only a part of the actual cost of his instruction and maintenance. The total cost of instruction and maintenance for each student is not entirely met by the amount of cash paid or labor performed in accordance with the requirements of the figures set forth in this section. The operating deficit of the College is covered by gifts, subsidies, and funds from other sources. The educational opportunity afforded each student in Southern Junior College represents a large investment in buildings and equipment averaging more than fifteen hundred dollars for each student enrolled.

ENTRANCE DEPOSITS

At the time of admission an entrance deposit is required of all students as follows: dormitory students, \$50.00; resident students, college or preparatory, \$20.00; resident elementary students, \$10.00. For the summer school the deposit is \$35.00 for dormitory students and \$20.00 for resident students.

This deposit is held as a guarantee that each periodic statement will be paid when presented. It cannot be drawn upon during the school term under any circumstances either for cash or for the payment of a school bill or for any personal expenses. It is refunded as a credit on the statement for the final period of the school year. There is no exception to this rule unless special arrangements are made with the management of the college and the president of the student's home conference through the church pastor or district leader.

FIXED CHARGES—COLLEGE

Four Week Period

Items	Girls	Boys
* Tuition (16 semester hours)	\$19.00	\$19.00
Dormitory Rent	12.00	12.00
Laundry (basic)	3.20	3.20
Medical	.80	.80
Board (This allows \$2 per period above minimum charge)	17.00	20.00
Period Total	52.00	55.00
Yearly Total (9 periods)	468.00	495.00

* Sixteen semester hours is considered full school work.

Financial Plans

College

*Plans	Number of Semester Hours	Hours of Labor per week	Four Week Period			School Year 9 periods		
			Cash	Labor	**Total	**Cash	Labor	*Total
Plan I	16	—	55.00	—	55.00	495.00	—	495.00
Plan II	16	10	43.00	12.00	55.00	387.00	108.00	495.00
Plan III	16	20	31.00	24.00	55.00	279.00	216.00	495.00
Plan IV	12	30	15.00	36.00	51.00	135.00	324.00	459.00
Plan V	8	40	—	48.00	48.00	—	432.00	432.00

*Each of these five plans requires a \$50 entrance deposit which is held to apply on the last period's expenses. These plans cover only the fixed charges. They do not include semester fees or special charges as these vary according to the course of study. Books may be obtained at the college store for cash.

**The amounts given in these columns are approximate. The amount to be paid is that called for by the period statements. This varies somewhat according to charges for board and other expenses, and credits for labor performed.

***All figures in these columns are based upon the average expense for boys. The average expense for girls is about \$27 per year less. These figures do not include the summer session.

FIXED CHARGES—ACADEMY

Items	Girls	Boys
* Tuition (4 units)	\$15.00	\$15.00
Dormitory Rent	12.00	12.00
Laundry (basic)	3.20	3.20
Medical	.80	.80
Board (average)	17.00	20.00
	<hr/>	<hr/>
Period Total	48.00	51.00
Yearly Total (9 Periods)	437.00	459.00

* Four units is considered full school work.

TUITION CHARGES

The charges for tuition for the regular school year of nine periods are as follows:

College

	Each Period	School year
18 Semester Hours	21.00.....	189.00
*16 Semester Hours.....	19.00.....	171.00
12 Semester Hours.....	15.00.....	135.00
8 Semester Hours.....	11.00.....	99.00

*16 Semester hours is considered full school work.

Academy

5 Units or Subjects.....	18.00.....	162.00
*4 Units or Subjects.....	15.00.....	135.00
3 Units or Subjects.....	12.00.....	108.00
2 Units or Subjects.....	9.00.....	81.00

*4 Units is considered full school work.

Elementary

Grades I - III.....	5.00.....	45.00
Grades IV - VI.....	6.00.....	54.00
Grades VII and VIII.....	7.00.....	63.00

Financial Plans

*Plans	Number of Units or Subjects	Hours of Labor per week	Academy				School Year 9 periods Labor	***Total
			Four Week Period			**Cash		
			Cash	Labor	*Total			
Plan I	4	—	51.00	—	51.00	459.00	459.00	
Plan II	4	10	39.00	12.00	51.00	351.00	459.00	
Plan III	4	20	27.00	24.00	51.00	243.00	459.00	
Plan IV	3	30	12.00	36.00	48.00	108.00	432.00	
Plan V	2	40	—	48.00	48.00	—	432.00	

*Each of these five plans requires a \$50 entrance deposit which is held to apply on the last period's expenses. These plans cover only the fixed charges. They do not include semester fees or special charges as these vary according to the course of study. Books may be obtained at the college store for cash.

**The amounts given in these columns are approximate. The amount to be paid is that called for by the period statement. This varies somewhat according to the charges for board and other expenses, and credits for labor performed.

***All figures in these columns are based upon the average expense for boys. The average expense for girls is about \$27 per year less. These figures do not include the summer session.

Assuming that all young people come to Southern Junior College for the express purpose of obtaining an education, and since those working their entire way have time for one-half of a full class load, all students are urged to carry at least half school work.

As an encouragement to do this, a minimum charge for tuition will be made on that basis.

Private work is discouraged, and no credit will be given for such work unless satisfactory arrangements have been made in advance with the Registrar. The charge for private work is the same as regular tuition plus tutoring fee.

SEMESTER FEES

Laboratory Fees (College classes only unless Academy is indicated)		General (Includes both College and Academy students; elementary students only when indicated)	
Bacteriology	6.00		
Chemistry	6.00	Band, Choir, Chorus, & Orchestra	2.00
Chemistry—Academy	3.00	Instrument Rental	2.00
Clothing & Textiles	2.50	Dispensary Service (Students residing outside dormitory)	3.00
Foods & Nutrition	6.00	Lecture Course	1.25
Manual Arts	2.50	Matriculation	5.00
Normal Arts	2.50	Matriculation—Elementary	.50
Physical Education	2.00	Piano Rent (1 hour per day)	6.00
Physics	6.00	(2 hours per day)	10.00
Physics—Academy	3.00	School Supplies—Elementary	.50
Physiology	6.00	Typing (1 hour per day)	4.50
Qualitative & Quantitative Analysis	6.00	Typing (2 hours per day)	7.50
Radio	10.00		
Secretarial Practice	4.00		
Zoology	6.00		

No Fees are refundable.

OTHER CHARGES

Special Period Charges			
Expression	5.00	Entrance Examination	1.00
Music Lessons—Instrument, Pipe Organ, Piano, Voice	5.00	Key Deposit	1.00
Music Lessons—Elementary	2.50	Special Examination	1.00
Pipe Organ Rental	7.00	Transcript (except first one)	1.00
Special Charges		Transportation to Chattanooga, regular trip	.75
Change of Program	1.00	Special trip	2.50
Diploma	4.00	Transportation to Ooltewah, special trip	.50

CHARGES FOR MUSIC

The charge for all private music instruction is \$5.00 per four-week period, except to children in the first eight grades to whom a special price of \$2.50 per four-week period for twenty-minute lessons is made. Students who enroll for music are expected to continue lessons for at least one-half year.

No refund on lessons will be given to students who drop their work during a four-week period. In no case will lessons which are lost on account of the student's absence be made up.

FEDERAL FAIR LABOR STANDARDS ACT

In order to comply with the Federal Fair Labor Standards Act, commonly known as the Wage and Hour Law, it is necessary to pay certain minimum rates per hour in the campus industries. This will necessitate a general raise of wages. Consequently, there will be a corresponding increase in charges.

DORMITORY EXPENSE

A room charge of \$3.00 a week is made to each student who resides in a dormitory, except to one occupying a room with private bath in the new addition, in which case the charge will be \$3.50. On this basis two students are expected to occupy one room. The charge includes a maximum of 120 watts of electric light and steam heat. Laundry is charged at the rate of \$3.20 per four-week period as a minimum. If the total charge for the period on a piece basis exceeds this, the actual charge is made rather than the minimum. Medical care is charged at the rate of 80 cents per period. This includes dispensary service and general nursing care not to exceed two weeks. The rate quoted does not cover the charge for visits to a student made by a physician, nor calls by the school nurse to students living outside the dormitory.

No refund from dormitory expense is made because of absence from the campus.

To prevent loss of garments while being laundered, students should have each garment marked with a cloth name tape. The name tapes may be secured from the Sterling Name Tape Company, Winsted, Conn.

BOARD

The cafeteria plan of boarding, which allows the student the privilege

of choosing his food and paying only for what he selects, is used. The minimum weekly charge for dormitory students is \$3.75 for young women and \$4.50 for young men. Due to the war, the average board for young women has been about \$4.50 per week, and for young men is about \$5.50 per week. Prices of food are subject to change without notice, depending upon the situation growing out of the war emergency. No allowance for absence from the campus is made other than during specified vacations of one week or more, and in case of emergency. Three meals a day are served. Students living in the dormitories are expected to take their meals in the dining room.

PAYMENT OF ACCOUNTS

Charges for tuition, dormitory expense, and board will be made each four or five-week period, and a statement will be issued to each student. Fifteen days will be allowed after the date of statement for settlement of accounts. The College Board has made the costs as low as is consistent with educational efficiency. The school, therefore, must expect prompt payment of all outstanding accounts. Failure to pay promptly may terminate the student's connection with the school.

All students will register at the beginning of each semester, and accounts must be in balance as a prerequisite to registration. Grade transcripts and diplomas are issued only to students whose accounts are paid in full.

Post-dated checks are not acceptable.

DISCOUNTS

A cash discount of 5 percent is allowed on the balance due the school for the current period's expenses if paid within the discount period of 15 days from date of the statements. Where an advance payment of at least \$150 is made, an additional 2 percent discount is allowed.

Our fiscal year is divided into twelve periods whose closing dates are as follows: July 11, August 8, September 12, October 10, November 7, December 5, January 9, February 6, March 5, April 2, April 30, and May 28. Statements will bear these dates.

No deposit will be required if one semester of school work is paid for in advance.

Where there are three or more students from the same family and the charges are met by one individual, an additional discount of ten percent will be allowed on each account if it is paid during the discount period.

Missionaries or dependents of same on furlough are allowed a fifty

percent discount on tuition only, the first year of furlough, provided the remaining expenses are paid before the close of the discount period. The children of foreign missionaries in active service are also granted a fifty percent discount on tuition on these same conditions. This concession does not apply to students who earn through labor fifty percent or more of their charges.

PERSONAL EXPENSE

Students should be provided with sufficient funds, in addition to money for school expenses, to cover cost of books, clothing, and all personal items. We urge that all prospective students have their eyes tested by a competent oculist and necessary dental work cared for before entering school.

All purchases from the College store or from other departments on the campus must be paid for in cash. No charge accounts are accepted.

RATION BOOKS

The rationing plan as administered by the government requires students to bring with them all ration books and deposit them with the College. The College is required to remove coupons from time to time and turn them in to the ration board. Ration books may be loaned to students for a one week period to enable them to purchase shoes or other commodities which may be designated in the future. Whenever a student leaves school he may take his ration books with him except for brief visits of less than two weeks.

CHANGE OF PROGRAM

When a student drops any of his class work or quits the school, he must present to the business office a drop voucher from the registrar's office. Tuition will be charged until such voucher is received. Those who drop school work during any four-week period will be charged for the full period. Two weeks will be allowed at the beginning of each semester for a change of program without charge.

COLPORTEUR SCHOLARSHIPS

For the encouragement of the colporteur work, the College, together with the local conference, book and Bible house, and publishing house offer a very liberal scholarship bonus. In addition, the regular cash discounts offered by the school are applicable.

Because of these financial aids it is possible for the colporteur to meet the cash requirements of Plan I for the College by selling only \$645.18 worth of subscription books. The academy student may meet the cash requirements of Plan I by selling only \$598.26 of subscriptions book. This is worked out in the following schedule:

	College	Academy
Cash earnings (50 per cent of sales shown above)	322.59	299.13
Scholarship bonus	148.50	137.70
5 per cent cash discount	17.33	16.07
2 per cent advance payment discount	6.58	6.10
Total cash requirement Plan I	495.00	459.00

If the earnings are less than that required for a full scholarship, the bonus and discount are proportionately smaller. Labor credit may be earned at the College to make up the amount required for any of the regular plans.

TUITION SCHOLARSHIPS

Each year the College, in conjunction with the several local conferences of the Southern Union, awards eleven \$50 cash scholarships to be applied on tuition: \$25 at the end of the first semester and \$25 at the end of the second. The method of choice is as follows: The faculty of each designated school nominates its candidate, which nomination must be approved by the school board and recommended to the educational board of the local conference, which has final choice. The selection of nominees must be based on character, scholarship, personality, and promise of future leadership. The names of the winners are announced at the time of commencement at the College. The following schools are eligible to participate in this plan:

Asheville Agricultural School
 Atlanta Academy
 Birmingham Junior Academy
 Forest Lake Academy (2)
 Fountain Head Rural School
 Louisville Junior Academy
 Memphis Junior Academy
 Nashville Junior Academy

Pewee Valley Academy
Pine Forest Academy
Pisgah Institute
Sand Mountain Junior Academy
Southern Junior College Preparatory Department

The Southern Union Conference Executive Committee has adopted the following recommendation covering the school year 1943-1944:

VOTED, That we recommend to each local conference the providing of fifty-dollar scholarships to Southern Junior College for the students from each conference who are completing the second semester of the Teacher Training Course, and who otherwise are not financially able to complete the year's work, upon the following conditions:

- a. Are recommended by the President and the Director of Teacher Training of Southern Junior College.
- b. Are recommended by the Educational Committee of the local conference and approved by the Conference Committee.
- c. Are pledged to give two consecutive years of teaching service in their own conference.

EDUCATIONAL FUND

Many promising young people are deprived of the privilege of attending college because of a lack of necessary means. To aid these, an earnest effort has been made to obtain donations for the establishment of an educational fund, from which students worthy of help may borrow money for a reasonable length of time. Faithfulness in refunding these loans will make it possible for the same money to assist many students in school. There have been some gifts, and they have been expended in such a way as to help several promising young men and women to complete their work; but the needs of this class of students have been greater than the amount of funds on hand, and it has consequently been impossible to render the desired assistance to as many as should be helped. It, accordingly, has been determined to invite the attention of patrons and friends of the school to these facts and to ask them to give such means as they may desire, to be used for this purpose. We should be glad to correspond with any who think favorably of this plan, and shall continue to use the utmost caution in the use of the means donated, that the wishes of the donors may be fully carried out, and that the best results may be obtained.

"In each conference a fund should be raised to lend to worthy poor students who desire to give themselves to the missionary work; and in some cases they should even receive donations. When the Battle Creek College was first started, there was a fund placed in the Review and Herald office for the benefit of those who wished to obtain an education, but had not the means. This was used by several students until they could get a good start; then from their earnings they would replace what they had drawn, so that others might be benefited by the fund. The youth should have it plainly set before them that they must work their own way as far as possible and thus partly defray their expenses. That which costs little will be appreciated little. But that which costs a price somewhere near its real value will be estimated accordingly."—"Testimonies," Vol. 6, pp. 213, 214.

EMPLOYMENT OF STUDENTS

The College endeavors through its numerous vocational opportunities to open the way for student self help—a valuable part of a training for life. Due to the war emergency, however, which is affecting our school industries, we urge upon all parents and guardians the importance of reducing the number of hours for each student to be spent in manual labor and of increasing the amount to be paid in cash.

Then, too, in the interest of a better balanced program of study, work, exercise, and rest, the College recommends that students in general follow Plans Number Two and Three. This is more in harmony with the instruction given us in "Counsels to Teachers" and "Education."

A limited number of students who are very industrious and frugal by carrying certain kinds of work do succeed in earning the entire cost of their education. We find that only those with a serious purpose and a grim determination should expect to be thus successful, and then only on a restricted class program.

Many letters come to us asking whether students can work for their expenses, wholly or in part. All we can promise is that we furnish, to those who prove themselves efficient and worthy, such work as is available. Since the work of the College is performed mainly by students, those who are willing and capable will probably find all the labor that their school program will allow them to perform. The school will assign students to departments where work is available and cannot shift students from one department to another merely by request. It should be understood that once a student is assigned work in a given department,

that he will remain there for the entire school year except in rare cases where recommended by the school nurse, or at the discretion of the College.

Students who apply for admission to the college with the intention of working their way, will be required to pay an entrance deposit of \$50.00. This deposit cannot be withdrawn during the school year, but must be applied on school expenses.

CASH WITHDRAWALS

Students who may wish to place surplus funds in safe keeping, subject to withdrawal in person only, may open deposit accounts at the business office.

Students who are given work in the various departments of the school, or affiliated industries, and who have a credit balance as a result of such labor, may authorize the payment of ten per cent of their earnings to the church treasurer as tithe.

No cash can be withdrawn on account by students except that amount in excess of a \$25.00 credit balance on their statement.





Where We Live—

Where We Study—





Where We Read—

Where We Eat—





Future Teachers of America

Training School Building, Including Church School and Classroom for Teachers In Training





Office
Machines
and





Secretarial
Practice





Moccasin Bend as seen from atop Lookout Mt.

Courses of Instruction

The following pages list the courses offered in the various departments of this College. Not all courses, however, are given each year. The number of recitations each week is the same as the number of hours of credit listed for each semester, unless otherwise stated. Courses bearing double numbers (like 1-2) are year courses—they continue through both semesters.

BIOLOGY

1-2. Anatomy and Physiology.

Open to all college students, but especially designed for students looking forward to nursing, dietetics, and home economics. The course includes the structure and functions of tissues, organs, and systems in the human body. Two hours recitation; three hours laboratory. Two semesters. Six hours.

3-4. Bacteriology.

A study of the fundamental principles of microbiology, introducing the control of disease, immunology, and serological procedures. One hour recitation; three hours laboratory. Two semesters. Four hours.

5-6. General Zoology.

An introduction to fundamental biological phenomena and principles; a thorough study of some typical invertebrates; and the comparative anatomy of vertebrates. Three hours recitation; four hours laboratory. Two semesters. Eight hours.

BUSINESS ADMINISTRATION

1-2. Accounting Principles.

Introduction to accounting; books of original entry; ledgers; trial balances; profit and loss statements; partnerships; corporations; business forms and papers; controlling accounts. Two hours recitation; three hours laboratory. Two semesters. Six hours.

3. Advanced Accounting.

A course in advanced theory of accounting. Problems of single entry; preparation of working papers, balance sheets, and profit and loss statements; advanced partnership and corporation problems; valuation of assets, depreciation; reserves and reserve funds; sinking funds; consignment and installment accounting. Prerequisite, Business Administration 1-2. One semester. Three hours.

4. Cost Accounting.

General principles and importance of cost records; classification of costs; job order and process accounting; accounting for materials, labor and manufacturing expense; preparation of analytical statements. Prerequisite: Business Administration 1-2. One semester. Three hours.

5. Principles of Economics.

A survey course in the fundamentals of economics, the institutions, forces, and factors affecting production, exchange, and distribution of wealth in modern industrial countries.

One semester. Three hours.

6. Economic Problems.

A course dealing with some of the vital problems of modern economic life in connection with the concentration of industrial and labor power, public utilities, agriculture, money and banking, government finance, and foreign trade. Recent legislation in each of these fields is reviewed and analyzed.

One semester. Three hours.

8. Consumers Economics.

A course, open to the non-Business student, devoted to the analysis of economic institutions from the consumers' viewpoint. Particular attention is given to the relation of the consumer to advertising, adulteration of products, installment selling, monopolistic practices, government economic and revenue policies. The student is made familiar with various agencies for consumer protection.

One semester. Two hours.

9. Business Law.

A survey course of the principles of law governing business transactions. Some of the topics studied are contracts, agency, negotiable papers, partnerships, corporations, and sale of personal property.

One semester. Three hours.

10. Business Management.

A survey course in the organization and management of a business enterprise.

15-16. Typewriting.

Touch mastery of the keyboard and manipulation of the machine; a study of letter writing, manuscript, reports, rough drafts, tabulation, billing, and legal documents. Five hours recitation; three hours laboratory.

Two semesters. Four hours.

17-18. Secretarial Practice

To acquaint the prospective office worker with information that is important in his field. A study of office procedure, English mechanics, business ethics, job analyses, filing, and laboratory practice, including the operation of the various office machines, Voice Transcription, Mimeograph, Mimeoscope, Monroe Calculator, Sundstrand Adding Machine, Remington Rand Printing Calculator, etc. Two hours recitation, three hours laboratory. Prerequisite: Business Administration 15-16.

Two semesters. Six hours.

CHEMISTRY

1-2. Inorganic Chemistry.

An introduction to the elements and their principal compounds; the fundamental laws and accepted theories of chemistry. Three hours recitation; four hours laboratory.

Two semesters. Eight hours.

3. Qualitative Analysis.

A study of methods for the separation and identification of inorganic ions; analysis of several unknowns. One hour recitation; six hours laboratory. Prerequisite: Chemistry 1-2.

One semester. Three hours.

4. Quantitative Analysis.

This course includes the study of typical volumetric and gravimetric methods; quantitative determinations of acidity, alkalinity and percentage composition of a variety of unknowns. One hour recitation; six hours laboratory. Prerequisite: Chemistry 3.

One semester. Three hours.

5-6. Organic Chemistry.

A survey of the aliphatic and aromatic compounds of carbon. The laboratory includes typical organic syntheses. Especially designed for science students. Three hours recitation; four hours laboratory. Prerequisite: Chemistry 1-2.

Two semesters. Eight hours.

7-8. General Chemistry.

A survey course designed to familiarize the student with the basic principles of chemistry. Attention is given particularly to solutions, chemistry of nutrition, digestion, and metabolism. Especially designed for pre-nursing students. Two hours recitation; three hours laboratory. High School Chemistry is highly desirable.

Two semesters. Six hours

EDUCATION

1. General Psychology.

An introduction to the study of the problems of human behavior and conduct, including the mental processes and their development. The aim of the course is to acquaint the student with the fundamental laws on which the educative process is based, and to open up to him the possibilities of scientific education.

One semester. Two hours.

2. Educational Psychology.

A continuation of Education 1, with special emphasis on the application of psychology to the problems of teaching, including such topics as motivation, learning, transfer, individual differences, and the measurement of achievement.

One semester. Three hours.

3. Principles of Geography.

A study of the mutual relationships between man and major elements of natural environment with special emphasis upon types of climate and some of the adjustments which man makes to climatic conditions in selected regions.

One semester. Three hours.

4. Geography of Latin America.

A study of the physical environments and their relation to economic, political and social developments in the various regions of Latin America.

One semester. Three hours.

5. Principles of Education.

A study of the fundamental principles of education as set forth in the books "Education," "Counsels to Parents and Teachers," and "Fundamentals of Christian Education."

One semester. Three hours.

7. Teaching of Bible.

A study of subject matter and methods to be used in the teaching of the Bible to children in the elementary grades.

One semester. Two hours.

8. Teaching of Arithmetic.

A course dealing with the aims, principles, methods and materials involved in the successful teaching of arithmetic. An effort is made to bring each student to a desired skill in the use of arithmetical principles and processes.

One semester. Two hours.

9. Children's Reading and Literature.

In this course a study is made of the problems involved in the teaching of reading in all grades of the elementary school. Literature for children will be studied.

One semester. Two hours.

11. Technique of Teaching.

A course designed to give the prospective teacher a working knowledge of the principles and procedures of teaching in an elementary school. Opportunity is given for observation in the Training School. One semester. Two hours.

12. School Hygiene.

This course is designed to familiarize the student with problems of hygiene in the school and the community. One semester. Two hours.

14. Nature.

This course familiarizes the student with the nature materials of his immediate environment, and presents methods of making such materials of vital interest in the life of the child. One semester. Two hours.

16. School Music.

A course designed to prepare teachers to give instruction in music in the elementary grades. Consideration will be given the following topics: The child voice, rote songs, sight reading, treatment of monotones, music appreciation. One semester. Two hours.

17. Manual Arts.

This course presents methods of teaching sewing, cooking, and woodwork in grades five to eight. One semester. Two hours.

18. Art.

A course designed to aid the teacher in presenting art instruction in the grades. Topics: free-hand pencil drawing, crayola work, cardboard construction, clay modeling, water colors, perspective, design, picture study, blackboard sketching. One semester. Two hours.

19-20. Directed Teaching.

This course includes the teaching of classes in the Training School, the observation of lessons taught by the supervisors, the study and measurement of children as individuals and in groups, meeting with the supervisors of directed teaching and with the Director of the Training School. Prerequisite: An average of C in college courses previously taken. Two semesters. Four hours.

ENGLISH LANGUAGE AND LITERATURE

1-2. Composition and Rhetoric.

Intensive study of the fundamentals of English grammar and usage, the principles of effective composition, required outside reading and class study of literary models, regular practice in the writing of various types of themes.

At the end of the first six weeks of the school year, all students in this class must take a qualifying examination in English fundamentals, based on material that has been reviewed previously. Students who fail this examination are not allowed to continue in the class unless they enroll in the course in Introductory English. Credit for the semester's work in Composition and Rhetoric will not be given until the student completes satisfactorily the course in Introductory English. Two semesters. Six hours.

3. Introductory English.

This course is required of those who prove deficient in the fundamentals of English grammar and usage, and are unable to attain the standard required for passing the

course in Composition and Rhetoric without more intensive drill than is provided in that course. The class meets two hours a week during the last eleven weeks of the first semester. Students are allowed to add this course to a full program. Tuition is charged at the rate of one hour per semester, but no credit is given for the course.

5-6. Survey of English Literature.

A study of selected masterpieces and of literary history by periods, authors, representative works, and types. Lectures, anthology, collateral reading, and class reports.

Two semesters. Six hours.

7-8. American Literature.

Representative selections and characteristic tendencies in the development of American literature, with emphasis on personal appreciation.

Two semesters. Four hours.

HEALTH EDUCATION

1-2. Health Principles.

Fundamental, scientific laws governing health and hygiene, application of principles of health and personal hygiene in daily living habits.

Two semesters. Two hours.

3-4. History of Nursing.

Introduction of pre-nursing student to the long and splendid history of nursing and to the great leaders who have established its traditions and ideals; practical methods of studying with application to the mastery of the art of nursing.

Two semesters. Four hours.

5-6. Physical Education.

The purpose of this course is to familiarize the student with the fundamental principles governing the development and maintenance of a good physique; to correct certain anatomical defects prevalent among young people, and to provide an opportunity for wholesome recreation.

Two semesters. One hour.

7-8. Home Nursing and Hygiene.

A course of instruction in the treatment of those illnesses which properly can be cared for in the home, including protective measures, diet for the patient, and simple hydrotherapy treatments. One hour recitation; two hours laboratory.

Two semesters. Two hours.

HISTORY AND SOCIOLOGY

1-2. Survey of European History.

A general survey of the history of Europe from the Roman Empire to modern times, with major attention to the social, cultural, economic, and religious interests and movements. The decline and fall of Rome, the rise of the Papacy, the Holy Roman Empire, the crusades, the development of Western European nations, the Reformation, the French Revolution, and the World War with its results, will be studied. Lectures, reports, and parallel reading.

Two semesters. Six hours.

3-4. Survey of Ancient History.

A study of the historical background of the Old Testament in the light of the results of recent research and excavations in the valleys of the Nile, Euphrates, and Tigris rivers, which throw new light on historical hypotheses and confirm the Scriptural record. A brief survey is also made of the history and institutions of Greece and Rome.

Two semesters. Six hours.

5-6. Constitutional History.

This course traces the building with English and colonial elements of the basic principles of American government, the framing and adoption of the Federal Constitution, and its later development. Fundamental constitutional rights are considered. Lectures, reports, and parallel reading.

Two semesters. Two hours.

7-8. Contemporary Problems.

By class discussion and the use of current literature, this course will acquaint the student with the inter-relation and significance of the major events and movements of the present day.

Two semesters. Two hours.

9-10. American History.

This course traces the rise of America, with due emphasis upon the colonial background, and upon the great figures of early America. The outstanding events of each president's administration will receive careful attention. Lectures, reports, and parallel reading.

Two semesters. Six hours.

12. Sociology.

A study of man's relation to society, dealing with such topics as the family, making a living, education, industry, religion, and their influence in developing society.

One semester. Three hours.

HOME ECONOMICS

1-2. Foods and Nutrition.

A study of the chemical and biological standards used in the selection, preparation and service of foods. Laboratory practice in the basic principles of cookery. Two hours recitation; three hours laboratory.

Two semesters. Six hours.

3-4. Clothing I.

An elementary course in selection and buying of clothing; fundamental principles of garment construction; color design; psychology of dress. Two hours recitation; three hours laboratory.

Two semesters. Six hours.

5. Household Administration.

A course dealing with the nature of the family's real income; changes in expenditures according to family size and income level. Special administration problems

such as advisability of home ownership, the character of family savings, the budgeting of time, scientific management of the household.

One semester. Two hours.

6. Project in Household Administration.

The economic problems of the home,—the buying problem, fluctuations in prices of goods, problems in connection with family income, its amount and source. The students live at the home economics cottage for a period of laboratory practice. Prerequisites: Household Administration, Foods and Nutrition, or concurrent registration.

One semester. Two hours.

7. Clothing Design.

A study of the principles of line, color, and texture as they are used in costume, and their practical application in the planning of a wardrobe for the individual.

One semester. Two hours.

LANGUAGES

1-2. Spanish I.

A foundation course in grammar, pronunciation, and reading designed to develop the ability to read and understand easy Spanish prose.

Two semesters. Eight hours.

3-4. Spanish II.

A course in which approximately two hours are devoted to a review of the fundamentals, with additional grammar and composition; two hours to the history of the politics, art, and literature of Spain; and two hours to the reading of standard works. With the exception of the work in grammar, the class discussions are carried on in Spanish.

Two semesters. Six hours.

5-6. French I.

A foundation course in grammar, pronunciation, phonetics, and reading, with a view to developing the ability to read and understand easy French prose and to carry on simple discussion.

Two semesters. Eight hours.

7-8. French II.

A course in the review of the fundamentals with additional grammar, composition, and reading of graded French books of increasing difficulty. Special emphasis is placed upon oral work. Provision is made for those majoring in science to do some of the required collateral reading in French scientific readers.

Two semesters. Six hours.

9-10. Greek I.

A thorough study of elementary New Testament Greek grammar, building a vocabulary, and the mastery of the regular verb. Special attention is given to the Greek participle. Extensive exercises in translation are required, and a portion of John's Gospel is read. Machen's "New Testament Greek for Beginners" is the basic text.

Two semesters. Eight hours.

11-12. Greek II.

A thorough grammar and vocabulary review, followed by the translation of I John and selected chapters in John, Revelation, Luke, and Acts. Constant parsing is required. Some problems of textual criticism are studied, and a familiarity is gained with the works of G. Adolph Deissman, A. T. Robertson, and others.

Two semesters. Six hours.

MATHEMATICS

1. College Algebra.

The algebraic number system, including complex numbers; variations; rational functions of first, second, and higher degrees with geometrical interpretations; derivatives; maximum and minimum; theory of equations; partial fractions; linear systems and determinants; permutations, combinations, probability; conic sections; theory of exponents; exponentials; applications to physics.

One semester. Three hours.

2. Plane Trigonometry.

Trigonometric functions; solution of right and of oblique triangles by natural functions and by logarithms; graphic and analytic treatment of trigonometric functions; inverse and exponential functions; trigonometric identities and equations; applications to surveying, astronomy, mechanics, and navigation. Prerequisite: Geometry.

One semester. Three hours.

3. Plane Analytical Geometry.

Rectangular, oblique and polar coordinates in the plane; the relation between a curve and its equation; the algebra of a pair of variables, and the geometry of a moving point, straight lines; conic sections, and certain other curves. Prerequisite: College Algebra.

Given on Demand.

One semester. Three hours.

4. Solid Analytical Geometry.

Rectangular and oblique coordinates in space; lines, planes, and surfaces of revolution. Prerequisite: Plane Analytics.

Given on Demand.

One semester. Three hours.

5. Differential Calculus.

Infinitesimals; variation; differentiation of algebraic and transcendental functions; interpretation of the successive derivatives with applications to physics; differentials; partial derivatives. Prerequisite: College Algebra.

Given on Demand.

One semester. Four hours.

6. Integral Calculus.

Integration of algebraic and transcendental functions; summation; geometrical and physical interpretation; series; successive integration; simple differential equations. Prerequisite: Differential Calculus.

Given on Demand.

One semester. Four hours.

MUSIC

1-2. Harmony and Composition.

Major and minor scales, intervals, primary and secondary triads in their inversions. The dominant seventh and its inversions, harmonizing melodies, the larger chord formations, supertonic harmony, modulations, and original work. At least one year of piano is prerequisite.

Two semesters. Six hours.

3-4. Counterpoint.

The association of two melodic lines, rhythmic diversity, two notes to each beat, modulations, three notes to each beat, syncopation, four notes to each beat, motive development, three and four part harmony. One year of piano is required before entrance.

Two semesters. Four hours.

5. Sight Singing.

Fundamentals of music, reading in all keys. Class meets two hours each week.

One semester. One hour.

6. Conducting.

Principles of conducting congregational music. Class meets two hours each week.

One semester. One hour.

7-8. History of Music.

This course deals with the development of music from its early beginnings to the present day. Music Appreciation will be woven into the class instruction.

Two semesters. Four hours.

9-10. Methods in Music.

A discussion of teaching problems which face the music instructor.

Two semesters. Two hours.

Piano:

Private instruction is adapted to the needs of each student. Graded course will be followed with examinations to cover prescribed work. Student recitals at frequent intervals.

Voice.

Posture, correct breathing, diction, tone production, songs, interpretation.

Violin and Other Instruments.

Instruction on the violin and on wind instruments is offered. Graded courses are followed.

Men's Chorus and Women's Chorus.

Membership depends upon satisfactory audition with the director. Sacred songs of the better composers are used.

College Choir.

A select group will comprise membership. Sacred songs for church use.

Orchestra.

Membership for those who are able to play an instrument sufficiently well to be admitted. Two public programs each year.

Various musical ensembles function throughout the school term.

Applied Music Credit.

Piano, Voice, Violin, and Other Orchestral Instruments.

One lesson a week with four hours practice. Two semesters. Two hours.

Two lessons a week with eight hours practice. Two semesters. Four hours

Music Organizations.

One semester hour will be the maximum which may be earned in this field in one year, even though a student participates in more than one musical organization.

College credit will be granted only to those who, in the judgment of the music department head, have had sufficient background—a maximum of six hours in either applied or theoretical music, not more than ten hours in both.

The six hours of applied music may include credit for two hours in music organization. Not more than one hour may be earned in any one year.

All grades for group work in music will be recorded as C.

PHYSICS

1-2. General Physics.

An advanced study of the mechanics of solids, liquids, and gases; properties of matter and its internal forces; wave motion and sound; heat; magnetism; electrostatics; current electricity; alternating current theory; communication; radio activity; light. Three hours recitation; four hours laboratory. Prerequisite: Trigonometry. High School Physics is advised.

Two semesters. Eight hours.

3-4. Principles of Radio Communication.

Fundamental electrical principles; alternating currents and high frequency; vacuum tube theory and design; fundamental vacuum tube circuits; radio receiver theory and design; transmitter theory and design; test instruments; fundamentals of cathode ray television; wave fundamentals and radiation; industrial and medical uses of vacuum tubes; relay applications. Prerequisite: High School Physics.

Two semesters. Four hours.

RELIGIOUS EDUCATION

1-2. Bible Survey.

A comprehensive historical survey of both the Old and the New Testament, emphasizing literary and spiritual values. This course is designed for those who have not had preparatory Bible. Two semesters. Four hours.

3. Expansion of Christianity

This course gives a general survey of the history and achievements of Christian missions in non-Christian lands from the days of early church history to the present time. Special emphasis will be given the study of the evangelistic and institutional activities of modern Protestant missions. One semester. Two hours.

4. Gift of Prophecy and Denominational History.

A study of the scriptural background of the Spirit of prophecy, its earliest revelations, its relation to the religious development of the Hebrew race and to the rise and progress of the early Christian church. A survey is made of the development of the Seventh-day Adventist Church contemporary with the modern manifestation of the Spirit of prophecy. One semester. Two hours.

5. Advanced Bible Doctrines.

Those doctrines of the Holy Scriptures are stressed which are vital to Christian experience and which distinguish Christianity from other religions. Emphasis is placed upon the ethical implications of religious belief. This course is especially valuable for those who plan to enter Christian service. Because of its advanced nature, a minimum of two years of preparatory Bible is highly desirable. One semester. Two hours.

6. Advanced Bible Doctrines.

A continuation of the preceding course. One semester. Two hours

7. Daniel.

This Old Testament apocalypse is studied verse by verse to get the lessons applicable to the present day. Unrestricted class discussion of all points is encouraged. Considerable attention is given to the Introduction; modern theories regarding the time, place, and authorship of the book are evaluated in the light of the best recent scholarship. This course offers an excellent opportunity for students to learn and apply correct methods of historical research. One semester. Two hours.

8. Revelation.

The Book of Revelation is studied in its entirety. Correct methods of interpretation are stressed; its deep spiritual values are searched and applied. Due emphasis is placed on those fundamental truths of the book which have always been prominent in the characteristic message of Seventh-day Adventists. There is cultivated a reverent and scholarly reserve regarding the exact details of unfulfilled prophecy, and an attitude of Christian tolerance toward those who hold varying opinions regarding non-essentials. One semester. Two hours.

9-10. Theory of Public Address.

The object of this course is to train the student in the preparation and delivery of sermons. A study of the principles underlying sermon construction; the organization and outlining of sermons; the presentation in class, with discussion, of fully prepared Bible topics.

Two semesters. Six hours

SPEECH

1. Public Speaking.

The development of personal power through oral interpretation of masterpieces of literature, and through preparation and delivery of addresses; correction of mannerisms; development of effective mental, physical, and vocal habits of speaking and reading.

One semester. Two hours.

2. Public Speaking.

A continuation of the preceding course, which is prerequisite to this.

One semester. Two hours.

3-4. Expression.

This work is planned with a two-fold purpose: The first is the development of the speaking voice for private as well as public conversation; the second is the development of technique in voice, gesture, and poise for platform and public reading. Breath control, musical quality of voice and tone, systematic training for careful articulation, audibility, volume, reading of verse and prose, are some of the fundamentals in this course. Individual instruction.

At least one formal night recital is held each semester.

Two semesters. No credit.

Summary of Curriculums

ASSOCIATE IN ARTS

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Language.....	4	4
Survey of European History.....	3	3
Religious Education.....	2	2
Science.....	3-4	3-4
Physical Education.....	1½	1½

Second Year

Language.....	3	3
Religious Education.....	2	2
Physical Education.....	1½	1½
*Electives	11	11

Students who are preparing for the ministry, or who are planning to complete a four-year Liberal Arts Curriculum with majors in English, history, or language, should register in the Associate in Arts Curriculum.

At the time of registration, students will be guided in the choice of electives by counsel with the Registrar and the teachers concerned.

Students presenting credit for two years of high school French or Spanish need take only one additional year in the same language.

Students having two years of ancient language only, will take two years of modern language.

*The student is required to select at least one six-hour course from the following group: History, survey of English literature, economics, psychology, principles of education.

*In addition to the science studied during the first year, the student is required to select six hours of work from the following group: General chemistry, zoology, physiology, mathematics, physics, organic chemistry, bacteriology. It is recommended that the student's total work in science include one full year course of at least six hours in each of two of the following broad fields: Biological science, physical science, mathematics. It is generally advisable for the student to select a further six hours from one of the foregoing groups.

*Special permission may be granted for a different selection of electives. As a general rule, however, such permission should not be granted to students who plan to attend a senior college and finish a course in the arts and sciences. Such permission may be granted for definite reasons to those students who do not plan to proceed beyond the fourteenth grade.

THEOLOGICAL CURRICULUM

First Year

	Hours First Semester	Hours Second Semester
Composition and Rhetoric _____	3	3
Public Speaking _____	2	2
Greek I _____	4	4
Survey of Europe _____	3	3
Daniel and Revelation _____	2	2
Electives _____	2	2
Physical Education _____	1½	1½

Second Year

Greek II _____	3	3
Theory of Public Address _____	3	2
Advanced Bible Doctrines _____	2	2
Music Conducting _____	1	1
Biological or Physical Science _____	3	3
Electives _____	4	4
Physical Education _____	1½	1½

BIBLE WORKERS' CURRICULUM

First Year

Composition and Rhetoric _____	3	3
Public Speaking _____	2	2
Survey of Europe _____	3	3
Daniel and Revelation _____	2	2
Expansion of Christianity _____	2	
Gift of Prophecy and Denominational History _____		2
Health Principles _____	1	1
Electives _____	3	3
Physical Education _____	1½	1½

Second Year

American History _____	3	3
Theory of Public Address _____	3	3
Advanced Bible Doctrines _____	2	2
Principles of Education _____	3	
Educational Psychology _____		3
Music Conducting _____	1	1
Electives _____	4	4
Physical Education _____	1½	1½

BUSINESS ADMINISTRATION

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Religious Education.....	2	2
Accounting Principles.....	3	3
Shorthand Principles.....	4	4
Typewriting.....	2	2
Economics.....	3	3
Physical Education.....	1½	1½

Second Year

Religious Education.....	2	2
Advanced Accounting.....	3	
Cost Accounting.....		3
Business Law.....	3	
Business Management.....		3
Psychology.....	2	
Consumers Economics.....		2
Secretarial Practice.....	3	3
Electives.....	2	2
Physical Education.....	1½	1½

Students who are not interested in secretarial work may, with the consent of the Registrar, substitute electives for shorthand and secretarial practice.

Students who are not interested in accounting may substitute electives for advanced accounting, cost accounting, business management, and secretarial practice.

ELEMENTARY TEACHER TRAINING

First Year

	Hours of Credit	
	First Semester	Second Semester
✓ Composition and Rhetoric	3	3
✓ * Religious Education (Daniel and Revelation)	2	2
✓ Physiology	3	3
✓ Principles of Education	3	
✓ Educational Psychology		3
✓ General Psychology	2	
✓ Teaching of Arithmetic		2
✓ Children's Reading and Literature	2	
✓ Art		2
✓ Health Principles	1	1
✓ Penmanship		
✓ Physical Education	½	½

Second Year

✓ American History	3	3
✓ Survey of American Literature	2	2
✓ Principles of Geography	3	
✓ Geography of Latin America		3
✓ Technique of Teaching	2	
✓ School Hygiene		2
✓ Teaching of Bible	2	
✓ Nature		2
✓ Manual Arts	2	
✓ School Music		2
✓ Directed Teaching	2	2
✓ Physical Education	½	½

* Students entering without credits in Bible will be expected to take six additional hours of college Bible.

Certification

A student finishing the teacher training curriculum as outlined, is granted a denominational three-year elementary certificate.

Students completing this course are also eligible to receive a permanent elementary certificate from the State of Tennessee.

MUSIC

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Language.....	4	4
Harmony.....	3	3
Sight Singing.....	1	
Conducting.....		1
Applied Music.....	5	5
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

Religious Education.....	2	2
Language.....	3	3
Counterpoint.....	2	2
History of Music and Music Appreciation.....	2	2
Methods in Music.....	1	1
Applied Music.....	5	5
Electives	1	1
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Students presenting credit for two years of high school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students majoring in music are required to take two lessons a week with two and one-half hours' practice a day.

SCIENCE

First Year

	Hours of Credit First Semester	Second Semester
Composition and Rhetoric	3	3
Religious Education.....	2	2
Chemistry.....	4	4
Mathematics	3	3
Electives other than Science.....	4	4
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

Religious Education.....	2	2
Organic Chemistry.....	4	4
*Science Electives.....	8	8
Electives other than Science.....	2	2
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Students who are preparing for medicine, dentistry, nursing, dietetics or home economics, and science majors, should register in the Science Curriculum.

Students preparing for medicine will elect mathematics, six hours; zoology, eight hours; physics, eight hours; constitutional history, two hours.

Pre-medical students having no foreign language credit must take fifteen hours in French and present seventy-three semester hours of credit for graduation.

Students presenting credit for two years of high-school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students preparing for nursing will elect physiology, six hours; bacteriology, four hours; history of nursing, four hours; health principles, two hours.

Students preparing for dietetics will elect constitutional history, two hours; economics, five or six hours; foods and dietetics, six hours; principles of education, three hours; psychology, five hours; sociology, three hours; physiology, six hours.

*Students looking forward to majoring in Science will elect physical science, eight hours; biological science, eight hours.



Southern Junior College

PREPARATORY DEPARTMENT

1943-1944

ACCREDITED BY:

Seventh-day Adventist Board of Regents
Tennessee State Department of Education
Southern Association of Colleges and Secondary Schools

College Preparatory Department

There is maintained as a separate department of the College a preparatory school corresponding to the four years of the standard high school. Students who are admitted to the College curriculums must complete a preparatory course as outlined below, or must present evidence that they have completed a four-year course in an accredited high school. Students whose preparatory work has been taken in un-accredited schools will be required to write entrance examinations as prescribed by the College.

BIBLE

Bible I—Early Church History.

A connected study of the life of Christ as set forth in the four gospels, and the study of the history of the early Christian church as given in the Acts of the Apostles.

Two semesters. One unit.

Bible II—Ancient Hebrew History.

This course deals with the history and literature of the Hebrew race from creation to the end of the Babylonian captivity, as set forth in the Old Testament Scriptures.

Two semesters. One unit.

Bible III—Denominational History and Christian Ethics.

An elementary study of the great epochs and movements of church history, with special attention to the rise and development of the Seventh-day Adventist denomination, followed by a study of social ethics from the Christian viewpoint. Mrs. E. G. White's "Messages to Young People" is the basis of this latter work.

Two semesters. One-half unit.

Bible IV—Bible Doctrines.

A clear, concise outline of the fundamental doctrines of the Bible. Special attention is given to the unity and harmony of the doctrines taught in both the Old and the New Testament.

Two semesters. One-half unit.

COMMERCE

Bookkeeping.

This course begins with the rudiments of the subject, and develops step by step into double-entry bookkeeping. The pupil becomes familiar with the use of receipts, checks, notes, drafts, and invoices. He learns how to journalize and explain transactions; to post from journal and cash book to ledger; to take trial balances; to make out financial statements; and to close and rule ledger accounts. Five recitations, five laboratory periods.

Two semesters. One unit.

General Business.

A course in general business training designed to yield the following outcomes: ability to handle personal business affairs; more satisfactory choice of a vocation; preparation for vocational study; try-out and exploratory experiences; social understanding; and civic intelligence.

Two semesters. One unit.

Typewriting.

Theory and practice of touch typing is taught. Secretarial typing is studied in detail. Five recitations, five laboratory periods.

Two semesters. One unit.

ENGLISH

English I.

A review of English grammar, drill in correct English habits, the fundamentals of composition, frequent themes and speeches, class study of selected literary classics, and cultivation of the habit of reading worth-while books. Six lessons in the use of the library are included.

Two semesters. One unit.

English II.

A continuation of English I with the work more advanced in character. Six more lessons in the use of the library are included.

Two semesters. One unit.

English III.

The work in English III is devoted to the field of English literature, to oral composition, and to the elimination of fundamental errors in the use of language. Collateral reading is required.

Two semesters. One unit.

English IV.

The greater part of this course is devoted to American literature with an outline survey of its history. The remainder is given to an advanced study of grammar, language structure, and oral composition. Collateral reading is required.

Two semesters. One unit.

HISTORY

World History.

The aim of this course is to introduce the student to a historical view of life. The great characters and movements of world history will be evaluated from the Christian point of view.

Two semesters. One unit.

American History and Problems of Democracy.

Consideration will be given to the important phases of our colonial and national governments, the principles upon which they were founded, the relations and functions of their various departments, and our individual duties and privileges as American citizens.

Two semesters. One unit.

HOME ECONOMICS

Home Economics.

The house, its selection and care; home courtesies; personal grooming; selection and care of clothing; construction of simple garments; the normal diet; preparation and serving of breakfasts, suppers, and luncheons. Five double periods a week.

Two semesters. One unit.

Home Economics II.

The planning, preparation and serving of dinner; budgets and accounts; financing and care of the home; construction of an afternoon and a tailored dress; child care; invalid cookery. Five double periods a week.

Two semesters. One unit.

INDUSTRIAL ARTS

Manual Training I.

Includes drafting, cabinet work, and wood turning. Drafting: The use and care of drafting room equipment, lettering, conventions, projection drawings, and the making of blue prints. Cabinet work: The work will consist of some simple models involving the elements of joinery, besides a more elaborate piece of furniture which has been designed by the student and made from his own drawings. Wood turning: Simple spindle and face-plate turning including table legs, candlesticks, and trays.

Two semesters. One unit.

Manual Training II.

Continues the work of Manual Training I with the addition of simple carpentry.

Drafting: Projection drawing, including sections and developments, isometric drawing, and plans and elevations for a simple building. Cabinet work: More difficult projects will be undertaken by students of the second year. Working drawings must be made by the student of all projects to be made in the shop. Wood turning: Advanced projects in face-plate turning, spindle turning, and projects involving the use of the chuck. Carpentry: Simple roof construction, window framing, door construction, stair building, uses of the steel square, a brief study of lumbering, and estimating quantities and costs.

Two semesters. One unit.

Printing I.

A study of general principles, including proof reading, type calculations, straight hand and job composition. The laboratory work will consist of hand composition, with an introduction to the feeding of platen presses. It is expected that the student will develop speed and accuracy in composition work. Five double periods a week.

Two semesters. One unit.

Printing II.

Composition of advertising, advanced job composition, a careful study of the care and operation of the platen press, locking up forms, imposition. The student is required to develop a satisfactory degree of speed and accuracy in platen press work. Five double periods a week. Two semesters. One unit.

LANGUAGES

French II.

Grammar, reading, composition and conversation.
Given on demand.

Two semesters. One unit.

Latin I

A beginner's course in Latin. Drill in vocabulary, grammar, and syntax. Translation from English to Latin and Latin to English. Emphasis is placed upon the relation between the Latin and English. Two semesters. One unit.

Latin II.

The early part of the course is devoted to a review of principles of Latin I. Translation and drill in syntax. Two semesters. One unit.

Spanish I.

A beginner's course, with drill in grammar, principles of pronunciation, and easy reading. Two semesters. One unit.

Spanish II.

Review of fundamental principles, intermediate Spanish reading, and composition. Two semesters. One unit.

MATHEMATICS

Algebra I.

Fundamental operations: integral equations; factoring; fractions; simultaneous equations with graphs; involution and evolution; theory of exponents; quadratics. Two semesters. One unit.

Algebra II:

A rapid review of the principles of algebra I, continuation of algebra to include surds, simultaneous quadratics, progressions, logarithms, infinite series, binomial theorem, permutations and combinations. Two semesters. One unit.

Plane Geometry.

Prerequisite: Algebra I. The five books of plane geometry are covered thoroughly. A large number of original problems is required. Close attention is given to the logical development of every proof, and special emphasis is placed upon individual reasoning.

Two semesters. One unit.

MUSIC

Students who desire may select music as an elective in the College Preparatory Curriculum, but not more than two units will be accepted toward graduation.

Music I.

For credit in Music I in the College Preparatory Curriculum, the student must complete the following:

(a) Applied Music: Upon recommendation of the music director, a student may receive credit for piano, voice, or violin. A voice and violin student must have the equivalent of one year of piano, or be required to study piano during his Music I course.

(b) Music Theory: Four forty-five minute periods a week for thirty-six weeks. Music fundamentals and harmony.

(c) Either Orchestra or Chorus: One period of at least forty-five minutes a week for thirty-six weeks.

Two semesters. One unit.

Music II.

For credit in Music II in the College Preparatory Curriculum, the student must complete the following:

(a) Applied Music: An additional year of piano, voice, or violin—one lesson each week.

(b) Music Appreciation and History: Four forty-five minute periods a week for eighteen weeks. Harmony the second semester.

(c) Either Orchestra or Chorus: Two periods a week for thirty-six weeks.

Two semesters. One unit.

SCIENCE

Biology.

The course in biology includes a study of the leading divisions in the animal and the plant kingdom. An intensive study is made of typical representatives, and a more general study of related forms, with a view to discovering the chief characteristics of each division. The morphology and physiology of plants is stressed, and extensive experimental and microscopic work is required. In zoology a fairly complete life history of each type studied is presented, and includes: food habits, mode of locomotion, sense organs and nervous system, processes of digestion, circulation and respiration, environmental relationships. The adaptation of plants and animals to their surroundings is stressed throughout the course. Three recitations, two laboratory periods a week.

Two semesters. One unit.

Chemistry.

An elementary course covering the chemistry of the common non-metallic elements, fundamental theories and laws of chemistry. Introduction to the chemistry of the common metals and their compounds. Three recitations, two laboratory periods a week.

Two semesters. One unit

Physics.

Prerequisite: algebra and plane geometry. This course consists of recitations, laboratory work, and classroom demonstration. The mechanics of fluids and solids, heat, molecular physics, sound, light, magnetism, and electricity are studied. Three recitations, two laboratory periods a week.

Two semesters. One unit.



COLLEGE PREPARATORY CURRICULUM

Grade Nine

English I	1
Algebra I	1
Biology	1
Early Church History	1

Grade Ten

English II	1
World History	1
Ancient Hebrew History	1
Elect one unit:	
*Home Economics	1
Manual Training I	1
Algebra II	1
Music I	1

Grade Eleven

English III	1
Language I	1
Geometry	1
Bible III	$\frac{1}{2}$
Elect one unit:	
Home Economics II	1
Manual Training II	1
Music I or II	1
Printing I	1
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Typewriting	1

Grade Twelve

English IV	1
Language II	1
American History and Problems of Democracy	1
Bible IV	$\frac{1}{2}$
Elect one unit:	
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Home Economics II	1
Music I or II	1
Printing II	1

*Required of girls.

Physical Education is required each year

It is essential that students make a careful selection of the elective courses which form a part of the College Preparatory Curriculum. The student should determine, if possible, by the beginning of the third year what his life work is to be, so that at the time of registration he can be advised what electives to choose in order to coordinate properly his preparatory course with the college work which he may plan to take later.





Southern Junior College Alumni

Collegiate			
Aebersold, Charles	1938	Carterette, Esther Naomi	1942
Anderson, Hubert T.	1942	Carterette, Ruth Elizabeth	1942
Ashlock, J. Franklin	1925	Chambers, Alma	1940
Artress, Lenore	1938	Chambers, Annie Mae	1942
Baessler, Doris	1938	Chambers, Dorothy Arline	1931
Baessler, Irva N.	1939	Chambers, James Richard	1936
Bailey, Quinette Maxwell-	1940	Chambers, Katherine Marie	1939
Banks, Edward C.	1931	Clark, Frieda	1940
Bartlett, Martha Minnick	1925	Clark, Lucile Cherrie White-	1927
Bascom, Lewis A.	1930	Clark, Walter B.	1927
Beck, Edna Inez	1939	Cleaves, Richard	1938
Bee, Clifford	1929	Collins, Lettie Sibley	1935
Benjamin, Bruce Thomas	1933	Cooper, James Lamar	1923
Bennerr, Ercel Mae Bradley-	1936	Corrigan, Joseph, Jr.	1931
Bird, Elena Roberta	1936	Cowdrick, Elizabeth	1923
Bird, Ellen Gould	1923	Cowdrick, Jesse Stanton	1925
Bird, Martin	1938	Cowdrick, Mary	1938
Bishop, Forest L.	1927	Cowdrick, Robert E.	1923
Bonner, Mary Grace	1925	Crofoot, Kenneth Stanley	1936
Botimer, Clare	1926	Crouch, Joy Ollie	1937
Bowen, Thyra Ellen	1942	Crowder, Ivan T.	1937
Boyd, Maurine Shaw	1927	Cruise, Joseph S.	1936
Boykin, Charlie A.	1928	Dart, Ethel May	1927
Boynton, Paul	1938	Daughtrey, Edwin Fay	1937
Boynton, Ruth Beck-	1938	Davis, Charles Arthur, Jr.	1942
Bradley, Millard C.	1928	Davis, Doris	1938
Bradley, Mildred Emanuel-	1925	Deaux, Margaret Elizabeth	1936
Brassington, Esther Lorraine	1942	Deaux, Walter E.	1937
Britt, Evelyn	1940	Dickerson, Lottie Gertrude	1930
Brizendine, Lucille	1937	Dobbs, Joseph	1931
Brooke, Frances Ann	1936	DuBose, Jewell B. Johnson-	1931
Brooks, Floy Hazel	1942	Duge, John Frederick	1931
Brown, Letha Litchfield-	1921	Duge, Maisie Franz-	1942
Brown, M. Gordon	1926	Dunham, Evelin Esther	1936
Brown, Maxine	1936	Eldridge, Elaine Yeast-	1926
Bruce, Miriam	1926	Elmore, Vincent M. Jr.	1930
Burdick, J. Gordon, Jr.	1936	Esquilla, Victor William	1936
Burke, Thyra Doreen	1929	Ferree, Nellie	1928
Butterfield, Leslie A.	1928	Field, Clarence S.	1920
Byers, Lowell H.	1935	Fields, Grace	1938
Carter, Minnie Lee	1930	Finley, Coralee C. Russell-	1930
		Flanagan, Laurene Allee	1929
		Follis, Frances Maxine	1939

Ford, Carroll	1938	✓ Ingram, Ruth	1931
Foshee, Earline	1930	✓ Irwin, John D.	1940
Foust, Talietha Belz-	1942	✓ Ivey, Alyce M.	1939
Fox, Catherine Geneva	1942	✓ Jaeger, Euphemia Macaulay-	1921
Fox, Lorene Estelle Furches-	1925	Jansen, John Muller	1927
Franklin, Joseph Warren	1927	Johnson, Beulah Beatrice	1928
Franz, Clyde O.	1932	Johnson, Opal Ann	1942
Franz, Lois May Clark-	1934	Jones, Thelma	1926
✓ Fuller, Frederick E.	1923	Kenny, Hazel Geraldine	1932
Fuller, George Newton	1925	Kicklitter, Helen Brown	1936
Gardner, William	1938	King, Elmer R.	1932
Gartley, Mary	1931	King, Elton B.	1929
Gaver, Paul	1941	Klaus, Audrey Strail	1936
Gibbs, Bernice Audree Hollister-	1924	Kuester, William E.	1929
Glidewell, Mary	1939	✓ Landon, Elsie	1941
Goddard, Eber Roland	1922	✓ Leach, Roger Maiden-	1935
Goodbrad, Burgess	1941	Leach, Virginia Ann	1929
Goodbrad, John	1938	Lester, Flora	1938
Hackleman, Thomas	1938	✓ Lester, Vera Fay	1936
Hadley, Jean Ellen	1939	Lester, Vesta	1938
Hale, Doris June	1942	✓ Levering, Irad Clete	1937
Hale, Georgia	1937	✓ Lickey, Brent Zachery-	1924
Hall, Albert N.	1935	✓ Lighthall, Byron W.	1939
Hall, Anna May Thompson-	1937	✓ Louis, Carolyn	1929
Hall, J. Thomas	1934	Loyd, Monroe Franklin	1930
Hammond, Paul	1926	Ludington, Clifford	1941
Harding, Leta Leon	1934	Ludington, Louis	1940
Hassenpflug, Edward	1931	Lukat, Lucille Ward-	1937
✓ Heacock, Loretta Ellen	1924	Lukat, Robert Timon	1937
Hendershot, Hoyt	1941	Lundquist, Eric	1936
✓ Hendershot, Paul K.	1936	MacFarland, Martyn Ingram-	1936
Herin, Mazie Alice	1937	Macy, Alberty Hayne	1930
Herndon, Benjamin E.	1942	Maiden, Frances	1935
Hewitt, Opal Augusta Freeze-	1936	✓ Martin, Anita	1924
Holland, James Carol	1925	✓ Martin, Cecil Branson	1922
Hooper, Sarah Frances	1942	✓ Martin, Walter C.	1926
Horning, Irma Lee Osteen-	1938	Mashburn, Mary Ellen	1932
✓ Hoskins, Lea Lucille	1930	✓ Mathieu, Juanita	1941
Hubbell, Alice Virginia	1942	✓ Mauldin, Lois Lorraine	1942
Hunter, Donald Walter	1924	✓ Maxwell, Myrtle Vivian	1924
Hunter, Donald Walter	1935	Medford, Menton Amos	1937
Hutsell, Dorothy Ray	1937	Meister, Harold L.	1925
✓ Huxtable, Thomas R.	1922	✓ Meister, Rose A.	1921
✓ Inabinet, Julia E.	1922	Millard, Clay	1930
Ingram, Ellen Elizabeth	1930	Miller, Opal Lucille	1932

Miller, Ruth McNight	1924	Roddy, James	1938
Moore, Peirce Jones, Jr.	1939	Rogers, Malcolm Emory	1942
Morgan, Bessie Lee	1921	Romans, Carl Frank	1937
Mulford, Eileen Fern	1933	Romedy, Lillie Marie	1942
Murchison, John S.	1924	Ruskjer, Violet	1938
Murphy, Clarence E.	1932	Savelle, Flora	1935
Murrell, Mae B.	1928	Schroader, Irvin H.	1939
McAlpine, Elenora	1938	Schultz, Alice Hubbell-	1924
McAlpine, Nena May	1937	Seilaz, Margarete Frances	1939
McLeod, James	1940	Simmons, Robin Everett	1937
McLeod, John P. U.	1933	Shaw, Ward B.	1932
McLeod, Mattie Mae Carter-	1940	Sheddan, Jack	1941
McClure, Alfred V	1928	Sheldon, H. Raymond	1931
McClure, Howard Everett	1927	Shelton, T. J.	1941
McClure, Martha Carolyn	1932	Shephard, Evelyn Hamilton-	1926
McClure, Nellie Nash-	1925	Shephard, William	1926
McClure, Warner E.	1925	Smith, Albert C.	1935
McKee, A. D.	1930	Smith, Carl Jackson	1942
McKee, Oather Dorris	1928	Smith, E. Lowell	1936
McMahan, Ferrell Fay	1942	Smith, Jere Dyer	1924
Morphew, Raymond	1938	Smith, Nellie Jane	1940
Newman, Clarence Eugene	1939	Snide, Hazel Brooks—	1940, 1942
Norrell, Milton G., Jr.	1942	Snide, June Evangela	1942
Odom, Martha Montgomery-	1924	Snide, Rollin	1940
Oliphant, Walker	1938	Spanos, Alberta Marie Pines-	1932
Ost, Blanche Black-	1936	Speyer, John F.	1929
Ost, Walter M.	1932	Sudduth, Lynne	1938
Palmer, Fred M.	1926	Teed, Eva Victoria	1925
Parker, Philip	1938	Terry, Bertha Wolfe-	1929
Parrish, Ruth Starr-	1926	Terry, Hollie T.	1921
Peavey, Lorabel	1941	Thomson, Ella Mae	1937
Petty, Cecil	1941	Thomson, Thelma	1937
Philmon, Mary L.	1934	Trammell, Edna Mae	1924
Philpott, Frankie Johnson-	1933	Travis, Grace Pirkle-	1931
Pitton, Leslie	1940	Tolhurst, George Monroe, Jr.	1942
Porter, Pauline Chapman-	1938	Tripp, Ruby	1940
Purdie, Gladys	1941	Turner, Mary M. Lucas	1934
Randall, Anna Marjorie	1934	Wade, Bertha Statham-	1927
Randall, Carol Christian	1932	Walker, Ottis	1933
Ray, John William	1942	Waller, Louis Clinton	1939
Reiber, Eunice Bell-	1938	Waller, Minnie Sue Bruce-	1938
Reiber, Verlie	1938	Weir, Virginia Rosalie	1936
Reynolds, William Osbourne	1937	Wellman, Mildred Hust-	1940
Rhew, Jesse N. Jr.	1932	Wellman, Wallace L.	1939
Rilea, Frances E.	1929	West, Donald LeRoy	1942

Wildes, Ethel Sheldt	1929	Boswell, Frances Thelma	1933
Wildes, Leslie Albert	1929	Botimer, Clare	1925
Wilson, Eva Maude	1930	Botimer, Christel Kalar-	1922
Wingate, Jean	1925	Botts, Betty	1941
Woodall, Irene Pointek-	1931	Bowen, Emory Earl	1937
Woolsey, C. A.	1923	Bowen, Harvey	1941
Wolfe, Wendell	1928	Bowen, Lyria Pauline Tutton-	1937
Young, Faydette Yvonne Smith-	1924	Bowen, Thyra Ellen	1939
Zachery, Dema Malvina	1930	Boyd, Susannah H. Lucas-	1934

Preparatory

Aiken, Carl	1924	Boynton, Paul C.	1937
Ake, Delota Karr	1942	Boynton, Ruby Jean	1937
Alderman, Craig	1933	Braddock, H. A. Jr.	1930
Alderman, Evelyn Shivers-	1941	Braddock, Jennie Clarke-	1928
Allen, Addie Marie	1931	Bradley, Mildred Emanuel-	1923
Allen, Eldine	1940	Bradley, Walter Hoffman	1924
Amacker, Janet Catherine	1938	Briggs, Esther	1941
Anderson, Ansel A.	1930	Brooke, Maude M.	1922
Anderson, Clara Mae	1930	Brown, Lula Hilda	1921
Anderson, Evelyn	1935	Burch, Alta Dupree	1939
Anderson, Ruth Elizabeth	1939	Burdick, J. Gordon, Jr.	1934
Andre, Lois Juanita Pittman-	1932	Burke, Thyra Doreen	1927
Andrews, Robert M.	1935	Burtz, India Virginia	1929
Artress, Lynn	1931	Bush, Percy	1938
Ashlock, Marcella Klock-	1919	Byrd, Arthur	1925
Austin, James E.	1937	Carter, Minnie Lee	1927
Backus, James T.	1931	Case, Alice T.	1920
Bailey, Quinnette Maxwell-	1935	Casey, Lillian Emerson-	1918
Barnes, Bertram B.	1937	Chambers, Alma Clyde	1936
Barnes, Edna Cleo Nix-	1936	Chambers, Annie Mae	1939
Barto, Leonard W.	1932	Chambers, Dorothy Arline	1929
Beach, C. W.	1939	Chambers, James Richard	1933
Beardsleu, Dorothy Sheddian-	1931	Chambers, Katherine Viola	1937
Beaty, Patsy Louise	1930	Chapman, Grace Coppage-	1927
Bee, Clifford	1926	Chapman, Opal Lee	1934
Bell, Harold	1941	Chapman, Vaughie Elizabeth	1934
Bender, Thomas William	1928	Clark, Lucile Cherrie White-	1924
Benjamin, Lois Ruth	1934	Clark, Walter B.	1925
Bird, Ellen Gould	1921	Clymer, Irma Halliday-	1921
Bird, Elena Roberta	1934	Cobb, Maybelle Harrold-	1929
Bishop, Rozelle Morton-	1926	Chastain, Rosalind F. Murphy-	1928
Bloomster, Esther	1940	Chisholm, Darrell Frank	1942

Cockrell, Vann	1941	Edwards, Bernard Elmo	1931
Coggin, Bonnie Catherine	1930	Edwards, John	1941
Coggin, Charles Benjamin	1925	Egger, Selma	1931
Coggin, Nanette McDonald-	1925	Ellis, Helen Mae	1929
Cothren, Edythe O. Stephenson-	1931	Elmore, Winona Hawthorne	1932
Cone, Robert Lincoln	1936	Evans, Leonard	1941
Conger, Jake R.	1919	Fant, Cathryn Nadine	1939
Cooksey, Annie Bird-	1925	Farley, Mary Earle	1923
Coolidge, W. Everett	1935	Fayard, Irene	1941
Covington, Edythe Viola	1937	Ficklen, Beatrice Ardell	1931
Cowdrick, Mary Ruth	1933	Field, Clarence S.	1918
Crabtree, Ira Russell	1936	Fields, Grace Louise	1936
Crowder, Katharyn Anderson	1926	Fields, Marjories Lucile	1929
Cruise, Joseph A.	1934	Finley, Coralee, C. Russell	1929
Cunningham, James Page	1939	Finley, Josephine Hautense	1929
Currey, Lillian Louisa	1927	Fleenor, Herbert	1941
Curtis, Glenn	1918	Foley, Dayton	1936
Curtis, Helen L.	1923	Foley, M. Elaine	1934
Curtis, Ruth Deyo-	1927	Follis, Florence	1940
Damon, Georgette	1941	Ford, James Frederick	1942
Damon, Robert	1940	Ford, Olive Rose	1942
Dart, Merrill Oren	1925	Ford, Robert R.	1930
Davis, Dorothy Avaleen	1936	Foster, Minard Irwin	1931
Davis, Eloise Hoskins-	1918	Fountain, Katie Mae	1924
Davis, Lester S.	1927	Frank, Belva Grace	1934
Davis, Lyda Ruth Leach-	1926	Franklin, Ellen H. Lundquist-	1932
Davis, Pearl Owen	1936	Franklin, Joseph Warren	1920
Deal, Bowman	1940	French, Richard C.	1930
Dickerson, Lottie Gertrude	1928	Friberg, August	1926
Dickerson, Marjorie E. Riggs-	1931	Fuller, Frederick E.-	1921
Dickman, Lyda Mae	1933	Fuller, George Virley	1942
Dillard, Eugene	1937	Gardiner, Zoe Schreve-	1918
Dobbs, Joseph D.	1930	Gatlin, Mary	1921
Doering, Klarissa	1929	Gattis, Alice Lillian	1928
Dortch, Kathryn	1941	Geeting, Tiny Violet Priest-	1925
Dortch, Virginia Veach-	1928	Gibbs, Bernice Audree Hollister-	1923
Douglas, Paul	1941	Goodbrad, Burgess	1938
Douglas, William Wesley, Jr.	1936	Goodbrad, John	1935
LuBose, Jewell Johnson-	1928	Gordon, James L.	1920
Duge, Mildred Elizabeth Franz-	1933	Grant, Sara Jean	1936
Dunham, Evelin Esther	1929	Graves, Cecil F.	1923
Dunham, Gerald Oscar	1932	Graves, Lucile Whiteneck-	1922
East, Mabel Ovella	1936	Groth, Wilber H.	1930
Edgmon, Eunice	1938	Groth, Evelyn Vivian	1931
Edmister, Melvin H.	1937	Guentherburg, Bernard	1926

Haddad, Simonne	1934	Jameson, Violo Hervey	1931
Hair, Martha Ivy	1930	Jansen, John Muller	1925
Hall, Albert N.	1932	Jensen, Mabel Graves-	1924
Hall, Arthur Lee	1939	Johnson, Adda	1925
Hall, Novella Mae Orenduff-	1933	Johnson, Beulah Beatrice	1926
Hall, Thomas	1930	Johnson, Marjorie O.	1942
Halvorsen, Forest E.	1939	Johnson, Oscar	1920
Hampton, Lucile	1926	Johnston, Bertha Lee Braddock-	1936
Harding, Leta Leon	1932	Jones, Juanita Grace Pipkin-	1936
Haughey, Ratie Mae	1942	Jorgensen, Mamie Jones-	1920
Hayes, J. W.	1922	Jones, Gertrude Louise	1929
Hayward, James Otis	1942	Kalar, Addie May	1917
Hayward, Joseph Clausen	1928	Kaneaster, Dorothy	1941
Harvey, Roberta	1928	Kenny, E. Fisher	1928
Hazelton, L. Vanne	1928	Kenny, Edna May Carlisle-	1928
Heer, Robert Fred	1939	Kenny, E. Levon	1929
Hendershot, Hoyt V.	1937	Kiker, Wm. Wilson	1939
Hendershot, Paul Kenneth	1929	Killen, Nobia Allen	1921
Hewitt, Opal Augusta Freeze-	1934	King, Eleanor Winnogene	1927
Hickman, James Wesley, Jr.	1936	King, Elmer R.	1929
Hilderbrandt, Henry	1937	King, Elton B.	1927
Hilderbrandt, Mildred	1930	King, Ruby B.	1932
Hines, Ruth	1938	King, Ruth L.	1934
Hogan, Charles A.	1932	Kjos, Emma M.	1932
Holland, James Carl	1923	Klooster, Carol Evelyn	1937
Holland, Sherman	1940	Knight, Paul	1938
Hollar, Richard Lee	1927	Kuester, William E.	1927
Home, Earline Taylor-	1929	Lambert, John Letson	1927
Hooper, Ralston	1940	Lawson, Ida Marguerite Moore-	1930
Horne, Herbert Nicholas	1927	Leach, Paul H.	1924
Hughes, Evan	1938	Leach, Roger Mae Maiden-	1933
Howard, Edgar	1940	Leach, Virginia Ann	1927
Hughes, Mamie Jane Songer-	1929	Linderman, Mary Evelyn	1937
Hubbell, Alfred	1926	Lilly, Gladys Alois	1925
Hughes, Ross Eugene	1942	Lilly, Lewie John	1925
Hunter, Donald	1922	Lilly, Marguerite Barrow-	1931
Hust, Austin	1941	Lockamy, Ollie Mae	1936
Hust, Opal	1941	Loftin, Evelina	1936
Huxtable, Mildred Evelyn	1937	Loftin, Max	1940
Inabinet, Julia E.	1920	Lohr, Metha Welma	1921
Ingram, Ellen	1928	Lorren, Bobbie Louise Hickman-	1932
Ingram, Ruth Marguerite	1929	Lorren, Cloie Ashby	1931
Jacobs, Carl L.	1927	Lorren, Felton	1930
Jacobs, Ray Lester	1927	Lorren, Robert Eddie	1929
Jacobs, Ruth Evelyn Kneeland-	1929	Lorren, Ruby L.	1932
Jameson, Maisie White-	1918	Lorren, Thos. Alton	1929

Lorren, Vivian Etherton-	1929	McClure, Carolyn	1930
Louis, Carolyn	1927	McClure, Edith Bird-	1928
Loyd, Monroe F.	1928	McGee, Jeanetta M. Hardin-	1920
Ludington, Don Clifford, Jr.	1939	McGhie, Audley H.	1928
Ludington, Louis	1938	McKee, A. D.	1927
Lundquist, Lorene Clark-	1925	McKee, Lois	1940
Lundquist, Eric	1928	McKee, Oather Dorris	1927
Luttrell, Margie Pauline	1930	McLennan, Sanford Horton	1928
Lysinger, H. Peirce	1937	McNett, Viola Leone	1928
MacFarland, Martyn Ingram-	1933	McSwain, Ninette E.	1931
Maddox, Nellie Lee Henderson-	1924	Nall, Nansie Christine	1925
Magoon, David Albert	1939	Nethery, Ronald Jay	1927
Maiden, Frances	1931	Nethery, Raymond	1928
Manous, N. Levern	1931	Newton, Ruth Louzene	1927
Manuel, Raymond	1940	Nordan, Nancy Elizabeth	1937
Marshall, Minna H.	1930	Nurrell, Alto Parker-	1940
Martin, Cecil Branson-	1920	Norrell, Milton	1940
Mashburn, Mary Ellen	1929	Null, Gladys Lavinia	1930
Mathieu, Raymond	1941	Oakes, Grantham	1937
Medford, Menton Amos	1934	Oakes, Warren	1941
Meister, Adam George	1942	O'Brien, Thelma Wallace-	1925
Meister, Rose A.	1920	Odom, Lela Perry-	1924
Meyer, Cleo Adams	1926	Odom, Martha Montgomery-	1922
Miller, Dora	1928	Odom, Robert Leo	1924
Miller, Harold A., Jr.	1942	Ortner, Harriet	1938
Miller, Lora	1940	Ost, Walter M.	1929
Mills, George	1938	Page, Marie Edith	1936
Minner, Fred	1940	Palmer, Fred M.	1925
Minner, Wendell	1941	Parrish, Ruth Starr-	1925
Minnick, S. Fulton	1924	Payne, Donald E.	1935
Minnick, Martha Harrold-	1924	Payne, Laurence	1938
Mitchell, Eleanora Ruth	1937	Pelot, Mell	1938
Moore, Miriam	1941	Perez, Arturo Pastor	1939
Moore, Mary E.	1935	Pervis, Gracie Beaub-	1940
Morgan, Bessie Lee	1920	Pervis, Harold	1938
Morgan, Margie	1941	Petty, Thurman Clayton	1936
Morrow, Irmie Lee	1930	Phelps, Betty Jeane	1942
Mouchon, Dorothy Peppers-	1927	Philpott, Johnson, Frankie-	1927
Mulford, Eileen Fern	1931	Philmon, Clara Nell	1936
Mulholland, Mabel Branson-	1920	Pierce, Alicy Lay	1923
Mulliken, Ethel L.	1920	Pillsbury, Ruth Iva	1928
Mundy, Louis C.	1942	Pitton, Leslie	1938
Murphey, Hickman, Valda Mary-	1939	Pitton, A. Marlete Turner-	1932
Murrell, Mae B.	1926	Pointek, Irene	1929
McBrayer, Ruth	1926	Porter, Charles Morris	1937
McCaughan, Virginia	1926	Porter, Elizabeth Ewell Bell-	1931

Porter, Grace M.	1924	Scott, Bernice Inez Beauchamp-	1930
Porter, Forrest Fred	1927	Scott, Forest W.	1931
Price, Rolland Ray	1935	Self, Sadie	1936
Purdie, Gladys Alma	1937	Shaw, Ward B.	1930
Pursley, Norma B.	1937	Sheddan, William E.	1935
Rainwater, Alberta Reiber-	1927	Shelton, Marian Allen-	1941
Randall, Anna Marjorie	1930	Shorter, Louise Scherer-	1938
Randall, Carol Christian	1926	Shorter, Roland	1938
Randall, Shirley Louise Ashton-	1933	Shull, Dale Hayward-	1925
Randall, Winslow	1924	Sisk, Louise	1936
Ray, Willard Franklin	1924	Slate, Herman Ivan	1925
Raymond, Ralph	1917	Smith, Alvan M.	1930
Reese, Henry Lionel, Jr.	1931	Smith, Edwina	1941
Reiber, Evelyn	1926	Smith, E. Lewell	1930
Reiber, Jessie	1941	Smith, F. LaVerne	1928
Reiber, Marian S.	1935	Smith, Nellah	1928
Reiber, Verlie Norma	1936	Snide, June	1940
Richardson, Jeanette Harriet	1921	Snide, Rollin	1938
Richey, Dorothy	1938	Soule, Martha	1941
Rilea, Florence Bird	1931	Speyer, John F.	1927
Ritter, Mildred M.	1932	Stafford, Errol G.	1927
Rogers, Emory	1940	Stagg, Arthur Ritchey	1925
Rogers, Mack Ray	1942	Stagg, Jennie	1928
Rogers, Samuel Earl	1924	Starkey, Glenn	1941
Rogers, Verna McRae-	1924	Starkey, Goldie Estella	1935
Romans, Carl F.	1935	Steinman, Donald V.	1927
Rottmiller, Carol	1938	Stephenson, Carey Gartley-	1931
Ruskjer, Nina Louise Shoemaker-	1936	Stephenson, George B.	1932
Ruskjer, Violet Evangeline	1935	Stewart, Alvin	1941
Russell, Eva	1919	Stewart, Ervin B.	1942
Rutledge, Christine	1937	Stewart, Nellie Jane	1942
Rutledge, Dorothy Ellen	1933	Straight, Alfred	1927
Rutledge, Rebecca	1940	Strickland, Emogene Shirley	1937
Sammer, Harold H.	1927	Strickland, Marguerite Fay	1937
Sarrett, Annie Lou	1923	Strickland, Thomas D.	1927
Sarrett, Polly	1926	Strickland, Sarah Edwards-	1924
Saville, Velma	1929	Strickland, Mona Deyo	1924
Saville, Walter Carlyle	1937	Stromberg, Ross	1931
Sawers, Helen Jeanne	1921	Sudduth, Laura Lynne	1935
Scales, Ewell D., Jr.	1934	Summerour, Brooke	1938
Scales, Lawrence	1941	Summerour, Elizabeth Jane	1942
Schleiffer, Stanley	1938	Summerour, Sue	1940
Schmehl, Nondes	1928	Sutter, Romona Stephenson-	1931
Schmidt, Doris Barbara Kirstein-	1930	Swain, J. Marshall	1929
Schutter, Emma Frances	1929	Swenson, Bernice Elsie	1937
Scopes, Bernice Wilson-	1921	Taylor, Lucille	1938

Taylor, Malvina Zachary-	1929	Whittaker, Frances Kathleen	1935
Terry, Hollis T.	1926	Wiler, Dorothy Virginia Davis-	1929
Terry, Bertha Wolfe-	1926	Wilhelm, Kathryn A. Stephenson-	1933
Thomas, Dorothy Virginia	1939	Williams Bertha R.	1936
Thomas, Roger Allan	1936	Williams, Edythe Cobet-	1930
Thorpe, June	1941	Williams, Lona M. Crittenden-	1935
Thurber, Evelyn Lucile	1926	Williams, Mildred Olinger-	1923
Timmons, Beatrice E.	1929	Williams, Walter E.	1930
Trammell, Edna Mae	1924	Wilson, Eva Maude	1927
Travis, Joe V.	1929	Wilson, Robbie Gertrude	1938
Travis, Frances Marie Webb-	1928	Woodall, Herman N.	1929
Travis, Nelle Grace Pirkle-	1929	Wood, Benjamin A.	1924
Trawick, Clarence Lafayette	1936	Woods, Janice	1941
Treece, Eva A.	1931	Wood, J. Mabel	1920
Treece, Mable Agnes	1927	Wood, Robert H.	1942
Trummer, Max J.	1942	Wood, Rosabelle	1922
Trummer, Sarita	1938	Woods, Cecil	1922
Turner, Carmen	1940	Woolsey, Cora Fox-	1922
Turner, Mary M.	1932	Wrenn, Helen	1941
Ulmer, Sanford Horton	1923	Yarberry, Mary	1938
Ulmer, Dorothy May	1930		
Ulrich, John Lanton	1932		
Vining, Noble Barnes, Jr.	1936		
Wade, Thelma Gaskell-	1928	Collegiate 1943	
Wade, Verda Maurine	1931	Bowen, John Harvey	
Walker, Beryl	1928	Byrd, Marilynn Estelle	
Walker, Edna	1941	Carithers, Juanita Jo	
Walleker, Sadie Rogers-	1917	Cochran, Ethel Marian	
Ward, Edna	1919	Conger, Jessie Eileen	
Watts, Ralph S.	1924	Davis, Edith Lorraine	
Weaver, Billie	1930	Howard, Edgar Randall	
Weaver, Freda Belle	1927	Jones, Elvine	
Webb, Eleanor Mary-	1921	Keplinger, John E.	
Webster, Frederick C.	1934	Lysek, Theodore M.	
Webster, Vesta Jay	1929	Marquis, Grayce M.	
Wellman, Mildred M. Hust-	1937	McCullough, Dorthea Ida	
West, Donald	1940	McDaniel, William Lamar	
Westcott, Albert G.	1928	McKee, Lois Evelyn	
Wheeler, Alice Marie	1931	Moore, Miriam Grace	
Wheeler, Ben David	1942	Murphy, Drew Bennett	
Wheeler, Ira Francis	1939	Parks, Merlyn Jane	
Whisenant, James	1940	Rebok, Jean Elizabeth	
White, N. B.	1933	Reed, Dorothy Aline	
Whitehead, J. H. Jr.	1939	Schomburg, William Marshall	
Whiteneck, Delores	1928	Thorpe, June	
Whitman, Fuller	1929	Williams, Eldoris Elaine	
White, Mary Eulala	1930		

Preparatory 1943

Abston, Dorothy Maye
Callis, Mary Sue
Carpenter, Margaret Virginia
Carter, Flossie Lorene
- Dowlen, Dorothy Inez
Ellis, Agnes Juanita
Gerber, Elnora Mae
Gerber, Mildred A.
Griffith, Jack E.
Hamilton, Thomas H., Jr.
Hasty, Bernice Irene
Henderson, Orville Rogers
Hernandez, Rene Agustin
Howard, Betty Jeane

Hayward, Mina Ruth
Jobe, Frank Wilson
Johnson, Bobbie Faye
Koch, Gunter Werner
McClellan, Frances
Miles, Ula Marian
Ralls, Beatrice Aline
Risetter, Ruth Margaret
Semmens, Roland Robert
Soule, Anna Mae
Ward, Jack Pearce
Wheeler, Estelle Jeane
Wood, Edward Charles
Wrenn, Margaret Inez
Wrenn, Marie Vernona

GRADUATES OF SOUTHERN
TRAINING SCHOOL

Almstead, Etta Reeder-	1908	Lea, Ruby	1915 -
Beugnet, Harold V.	1911	Light, Amy Eloise	1905 -
Brickey, Collin Perish	1906	Light, Amy Eloise	1907 -
Brooke, Howell	1907	Lowry, Gentry G.	1908
Brown, Grace M. Craw-	1909	Lowry, Bertha Burrow-	1905
Brown, Grace M. Craw-	1911	Maddox, Robert Fera	1905
- Callicot, Reese	1912	Maxwell, Carl	1908
- Callicot, Vesta	1912	Maxwell, Myrtle V.	1912
- Callicott, Beulah	1907	Melendy, Leslie S.	1909
Clark, Stanley	1915	Mitchell, John Russell	1905
Coble, Josephine Franklin-	1915	Mitchell, John Russell	1906
- Cochran, Claude M.	1910	Morphew, Hubert	1905
Cornish, Martha	1907	Mount, Bessie	1915
Davis, Florence Whitney-	1910	Moyers, Flora Dortch-	1905
Dillen, Daniel W.	1911	Moyers, Samuel	1907
Dixon, Nellie Travis-	1907	Payne, De Etta Marie	1905
Dortch, Claude L.	1909	Presley, Jenet E.	1910
Emmerson, Nina Reynolds-	1907	Reeder, Edna Travis-	1909
Foster, Augustus H.	1911	Roberts, Benjamin Lee	1905
Gray, Agnes, Sinclair-	1908	Schultz, Otto	1908
Gray, Alice	1915	Smith, Mabel F. Mitchell-	1911
Grounds, John	1915	Smith, Nannie Mae	1911
Hamilton, Bettie	1908	Smith, Parizetta F.	1910
Harrison, Elizabeth Van Voorhis-	1911	Spear, Lawrence	1908
Harrison, Harlan	1911	Spire, Mrs. E. C.	1908
Haughey, Rachel Vreeland-	1905	Summerour, Gradye Brooke-	1907
Hetherington, Alice J.	1909	Summerour, Gradye Brooke-	1908
Hetherington, Marie Van Kirk-	1909	Tenney, Earl	1906
Hewitt, Carl	1908	Van Voorhis, Margaret Hildebrand-	1905
Highsmith, Alvah	1915	Van Voorhis, Lawrence D.	1908
Hollingsworth, Elsie M.	1905	Vick, Mary Vreeland-	1911
Hoskins, Bessie Seagraves	1915	Wade, Edith	1908
Howard, Ellis	1915	Wade, Leslie	1907
- Jacobs, Bertha Lea-	1905	Washburn, Effie Nelson	1915
- Jacobs, Burton L.	1911	Webb, Benjamin F.	1910
- Jeys, Earl	1915	Webb, Howard	1905
- Jeys, George	1915	Webb, Valah C. Dillen-	1911 - 15
- Kozel, Rosa M.	1910	Whitmore, Mamie Hightower-	1915
Lacey, Flora Dawson	1912	Woodall, Marion Luther	1905
		Wright, John F.	1911
		Wright, Lynne Rainwater-	1911

INDEX

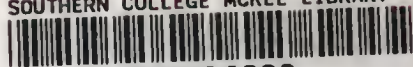
Absences.....	15	History Courses, Preparatory.....	55
Accounts, Payment of.....	21	Home Economics Courses, College..	39
Accreditation.....	12	Home Economics Courses, Prep.....	56
Admission Requirements.....	13	Honors Diplomas.....	17
Associate in Arts Curriculum.....	46	Industrial Arts, Preparatory School...	56
Auditing Classes.....	17	Incompletes.....	17
Bible Courses, Preparatory.....	54	Junior Class Requirements.....	19
Bible Workers' Curriculum.....	47	Labor.....	31
Biology Courses, College.....	33	Language Courses, College.....	40
Board.....	26	Language Courses, Preparatory.....	57
Board of Trustees.....	4	Location of School.....	11
Buildings of School.....	11	Manual Training, Preparatory.....	56
Business Administration Courses.....	33	Marking, System of.....	16
Business Administration Curriculum	48	Mathematics Courses, College.....	41
Calendar for College Year.....	2	Mathematics Courses, Preparatory....	57
Calendar of Events.....	3	Medicine.....	51
Cash Withdrawals.....	32	Ministerial Work.....	47
Change of Program.....	15,28	Music Charges.....	25
Charges for Music.....	26	Music Courses, College.....	42
Chemistry Courses.....	35	Music Courses, Preparatory School..	58
College Entrance Requirements.....	13	Music Curriculum, College.....	50
College Preparatory Curriculum.....	60	Nursing.....	38,51
Colporteur Scholarships.....	28	Objectives of School.....	11,12
Commerce Courses, Preparatory.....	54	Officers of Administration.....	5
Committees of Faculty.....	10	Payments of Accounts.....	27
Correspondence Work.....	18	Physical Education Courses.....	18
Courses of Instruction.....	33	Physics Courses, College.....	43
Credit Evaluation.....	17	Preparatory College Curriculum.....	60
Dentistry.....	51	Printing Courses, Preparatory School	56
Deposit on Entrance.....	21	Private Lessons.....	25
Dietetics.....	51	Public Speaking.....	45
Diplomas.....	25	Purpose.....	12
Discounts.....	27	Quality Points.....	17
Dormitory Charges.....	26	Ration Books.....	28
Education Courses.....	36	Refunds.....	25
Educational Fund.....	30	Registration.....	13
Elementary Teacher's Curriculum.....	49	Regulations, General Academic.....	13
Employment of Students.....	31	Registration, Late.....	13
English Courses, Preparatory School..	55	Residence Requirements.....	18
English Language and Literature		Religious Education Courses.....	44
Courses, College.....	37	Requirements for Admission.....	13
Entrance Deposit.....	21	Requirements for Graduation.....	18
Examinations.....	17,25	Scholarships.....	28,29
Excuses.....	15	Science Curriculum.....	51
Executive Committee.....	4	Science, Preparatory School.....	58
Expenses.....	20,21,23,28	"Semester-hour" Defined.....	17
Expression.....	45	Sociology.....	38
Extension Courses.....	18	Speech.....	45
Extra-Curricular Activities.....	18	Standing Committees of Faculty.....	10
Faculty.....	6	Student Load.....	14
Federal Fair Labor Standards Act....	26	Summer Session.....	18
Fees.....	20	Summary of Curriculums.....	46
Financial Plans.....	22,23,24,25	Summary of Expenses.....	22
General Academic Regulations.....	13	Summer School Graduates.....	19
Grades.....	16	System of Grading.....	16
Graduates of Southern Junior		Teacher Training Curriculum.....	49
College.....	63	Transcripts.....	14
Graduates of Southern Training		Transportation.....	25
School.....	73	Tuition, Elementary Department.....	23
Graduation Requirements.....	18	Tuition, Preparatory.....	23
Health Education, Courses.....	38	Tuition, Collegiate.....	23
History of School.....	11	Tuition Scholarships.....	29
History Courses, College.....	38	"Unit" of Credit Defined.....	17
		Vocational Supervisors.....	5

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